Implementation of Islamic Education Values in Overcoming Deviant Behavior of Students

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Abstract
This research aims to explore the implementation of Islamic educational values in overcoming deviant behavior of students in the school environment, as well as to provide insight into the effectiveness of a religious values-based approach in character building. The method used in this study is a literature analysis by examining various main sources, including books, journal articles, and previous research related to Islamic education and student behavior. The qualitative data analysis approach is used to identify key themes and best practices in the implementation of Islamic educational values. The results of the study show that Islamic educational values, such as honesty, discipline, and a sense of responsibility, can be significant in reducing deviant behavior among students. In addition, the application of a pedagogical approach involving the example of teachers and parental involvement also plays an important role in building students' moral awareness. Challenges in the application of these values, including social and cultural factors, were also identified as obstacles that needed to be overcome.
Keywords: Islamic Education Values, Deviant Behavior, Student Character, Education.

INTRODUCTION

Education is one of the important pillars in shaping individual character and personality. Through education, individuals acquire not only knowledge, but also values that will guide their behavior and actions. In this modern era, the challenges faced by the world of education are increasingly complex, especially related to deviant behavior among students. Deviant behaviors, such as juvenile delinquency, violation of norms, and misuse of illicit goods, can have a negative impact not only on the individual who commits it, but also on the social environment and the community as a whole (Rahman, F. (2022).

Islamic education as a comprehensive education system has unique characteristics that distinguish it from other education systems. The values embodied in Islamic education, such as noble morals, honesty, and a sense of responsibility, are designed to form individuals who are not only intellectually intelligent, but also emotionally and spiritually mature. Therefore, the implementation of Islamic educational values in the context of modern education is very relevant as an effort to overcome deviant behavior of students (Rusdiana, I. (2020).

Various studies show that strengthening moral and ethical values through education can be one of the effective solutions in suppressing deviant behavior. Educators who understand and apply Islamic educational values well can create a positive and productive learning environment.

This not only involves the academic aspect, but also the development of students' character that is rooted in religious teachings. By strengthening the moral foundation of students, it is hoped that they can act in accordance with the norms and values that apply in society (Setiawan, B. (2020).

The challenges faced in implementing Islamic education values are quite diverse. On the one hand, there are differences in views and understandings of these values among students, educators, and parents. On the other hand, the influence of the external social and cultural environment is also often contrary to the values taught in Islamic education. Therefore, the right strategy is needed in communicating and applying these values in the educational curriculum as well as in daily activities at school.

In this context, the role of educators is crucial. An educator is not only required to be a teacher, but also to be an example for students. Through example, as well as a humanistic and empathetic approach, educators can build positive relationships with students, so that students feel comfortable sharing the problems and challenges they face. That way, educators can be more effective in directing students towards better behavior.

In addition, parental involvement in educating children is also very crucial. The family is the first and main environment for the development of a child's moral and ethical values. By strengthening the synergy between home and school, it is hoped that the values of Islamic education can be well internalized in students. Cooperation between educators and parents is essential to create consistency in the education of these values, so that students gain holistic support in their character development.

Seeing the importance of implementing comprehensive and integrated Islamic education values, this study aims to explore various strategies and practices that can be applied in education. This research is expected to contribute to identifying concrete steps that can be taken by educators and educational institutions to address the problem of deviant behavior among students. In addition, the results of the research are expected to be a reference in the development of education policies oriented to character formation.

METHOD

In this study, the approach used is a literature analysis methodology. This methodology was chosen because it allows researchers to examine various sources of information that are relevant in understanding the implementation of Islamic educational values in the context of education and student behavior. The data collection process is carried out through the identification and sorting of literature sources related to the research theme, such as books, journal articles, dissertations, and educational regulatory documents related to Islamic education and student behavior.

The sources selected for analysis include previous research examining the relationship

between Islamic educational values and student character formation. The researcher searched various academic databases, such as Google Scholar, JSTOR, and ProQuest, using relevant keywords such as "Islamic educational values", "student deviant behaviour", "student character", and "character education". Inclusion criteria are established to ensure the relevance and quality of the sources used, with a focus on research published within the last ten years.

After collecting relevant sources, the researcher conducts a qualitative analysis of the content of the literature. This analysis includes the identification of key themes and concepts that frequently arise, as well as comparisons between the various perspectives expressed in the literature. The researcher also paid attention to the methods and approaches applied in each study, as well as the results achieved to determine the effectiveness of the implementation of Islamic educational values in overcoming deviant behavior.

In the analysis process, the researcher seeks to evaluate the credibility of each source by considering the author's qualifications, the research methods used, and the contribution of the research to a broader understanding of the topic being studied. In addition, the researcher noted the limitations that exist in the existing literature, such as perspectives that may be biased, as well as other variables that can affect the results of the study. It is important to provide a clear context regarding the contribution of this research.

The results of this literature analysis are compiled in the form of a narrative that integrates the various findings and perspectives identified. These findings will be presented with a focus on how Islamic educational values can be applied in the field to shape students' character and reduce deviant behavior. In this way, the study will not only provide a comprehensive overview of the issues raised, but also propose recommendations for educators and policymakers in an effort to formulate more effective educational strategies.

RESULTS AND DISCUSSION
The Concept of Islamic Education
Definition of Islamic Education

Islamic education is a process that aims to instill, develop, and cultivate Islamic values in students. In this context, education is not only considered as a transfer of knowledge, but also as an effort to form good character and morals. This definition includes the understanding that Islamic education must be in line with the principles of the Qur'an and hadith and integrated in various disciplines. This shows that Islamic education is holistic, where spiritual and moral aspects occupy an important position in learning (Mulyasa, E. (2020)

The educational process in Islam is also considered as a trust. Educators have a great responsibility to transfer knowledge and life values that are relevant to the teachings of Islam. Teachers in the context of Islamic education function as intermediaries between science and spiritual knowledge that comes

from revelation. They are expected to be able to guide students not only in academics, but also in character formation in accordance with religious teachings (Nurhadi, A. (2019).

Furthermore, Islamic education emphasizes the importance of active interaction between students and teachers. In learning, students are encouraged to be more critical, think analytically, and be able to relate the knowledge gained to daily life. This process involves discussion, questions and answers, and encourages students to actively contribute to learning. In this way, Islamic education seeks to produce individuals who are not only capable of receiving knowledge but also skilled in applying it in social contexts.

Islamic education is also future-oriented, not only answering current educational needs but also preparing students to face future challenges. This is important because in an increasingly complex global context, students need to be trained to have good adaptability and a solid understanding of ethics and morals. Therefore, Islamic education suggests integration between formal and non-formal education, so that students can gain diverse learning experiences.

Overall, the definition of Islamic education reflects a comprehensiveness that includes the development of knowledge, character, and the practice of religious values. Islamic education does not only function as a tool to achieve academic achievements, but more than that, as a vehicle to form individuals who have noble character and care for the surrounding environment. This is a reflection of the noble purpose of education in Islam which prioritizes a balance between worldly and ukhrawi aspects.

Purpose of Education in Islam

The purpose of education in Islam is very broad and multifaceted. One of the main goals is to form a generation that believes and is devoted to Allah SWT. In this context, education is expected to guide students to understand the concept of tawhid (oneness of God) and to have faith wholeheartedly. The process of instilling faith values is important because strong faith will be the foundation for students' behavior and attitudes in facing various life challenges (Noor, M. (2021).

In addition, Islamic education aims to develop noble morals among students. Morality, which is at the core of Islamic teachings, includes various values such as honesty, sincerity, and respect for others. Through education, students are expected to gain a deep understanding of how to behave and interact well with others. Therefore, the Islamic education curriculum not only focuses on the academic aspect but also emphasizes the importance of character building as an integral part of the educational process (Hasan, M. (2019).

Another goal is to prepare students to become productive and beneficial individuals to society. By providing relevant knowledge and skills, Islamic education strives to produce a

generation capable of facing the challenges of the times and contributing positively to social development. It covers a wide range of aspects, from professional skills to an understanding of social responsibility. Thus, students not only become recipients of knowledge, but also agents of change in society.

Islamic education also emphasizes the importance of lifelong learning. This goal does not only apply to formal education at school, but includes learning outside of school and throughout one's life. Islam encourages its people to always seek knowledge, both religious and world sciences, as part of the obligation of every Muslim. In this context, students are expected to become independent learners, able to seek and explore knowledge from various sources.

The purpose of education in Islam is comprehensive and oriented towards the formation of a balanced individual. Education is expected to not only produce graduates who are intellectually intelligent, but also have high moral and spiritual integrity. By combining the development of science and Islamic values, Islamic education seeks to create a generation that is not only successful in the world, but also survives in the hereafter.

Islamic Education Values

Islamic educational values play an important role in shaping individual character. One of the main values that needs to be instilled is honesty. Honesty is the cornerstone of all social interactions and trust in society. In Islamic education, students are taught the importance of speaking truthfully, not only in the school environment but also in daily life. By instilling these values, it is hoped that students can become trustworthy individuals and appreciate the truth.

In addition to honesty, the value of justice is also an important aspect in Islamic education. Students are introduced to the principle that every action taken must be fair, both to themselves and others. In this context, Islamic education teaches students to respect rights and obligations, as well as to understand the consequences of every action taken. This value of justice forms a critical attitude and social awareness, which makes students able to make the right and fair decisions in any situation (Prasetyo, E. (2020).

Other moral values that are also highly emphasized are a sense of responsibility and concern for the environment. Students are taught to be responsible not only to themselves but also to family, friends, and society. In Islamic education, social concern is directed at fostering a sense of empathy and solidarity among students, which is essential for building a harmonious society. By understanding these values, students are expected to play an active role in making positive changes in their surroundings.

Furthermore, Islamic education also teaches noble values such as compassion and tolerance. Therefore, students are taught to respect differences and interact harmoniously

with individuals from different backgrounds. Tolerance is very important in social life, especially in this increasingly diversified world. By emphasizing compassion, Islamic education encourages students to contribute to creating an environment full of well-being and harmony.

Islamic educational values serve as a guide in daily life. By instilling these values from an early age, Islamic education seeks to form individuals who not only possess intellectual intelligence but also have good character and are able to face life's challenges wisely. This is at the core of the goal of Islamic education to create a balanced generation capable of benefiting his family and the wider community.

Deviant Behavior of Students

Definition of Deviant Behavior

Deviant behavior can be defined as an act or behavior that violates the norms, values, or rules that apply in society or the educational environment. In the context of students, this behavior can include a wide range of actions that do not meet the expectations of parents, teachers, and the social environment. Examples are criminal acts, substance abuse, bullying, or violations of school rules. Deviant behavior often indicates problems in the individual's social adjustment or dissatisfaction with the existing environment.

The definition of deviant behavior also includes the understanding that this behavior is not necessarily negative, depending on the context and perceived by society. For example,

a critical attitude towards education policy in schools can be considered deviant, but it can be positive if it is motivated by efforts to improve the education system. Therefore, the phenomenon of deviant behavior needs to be conquered within a broad framework, in which not all deviant actions end in negative consequences.

From a psychological point of view, deviant behavior can be a reflection of identity crisis, social pressure, or an individual's inability to overcome the problems at hand. Internal factors such as personality, mental health, and cognition can also affect a student's tendency to behave deviantly. Likewise, external factors such as the family environment, circle of friends, and culture around them. By understanding the definition of deviant behavior thoroughly, teachers and parents can take appropriate steps to help students.

In the context of education, deviant behavior is a major concern, as it can disrupt the learning process and create an environment that is not conducive. Schools as educational institutions have a responsibility to identify and address deviant behavior in a constructive way. Effective handling can help students understand the consequences of their actions and find a way out of the problems they face.

Types of Deviant Behavior

Student deviant behavior can be differentiated into several types based on its form and severity. One of the most common types is aggressive behavior, such as bullying or

physical violence. These actions are often aimed at dominating or intimidating the other party and can have serious psychological repercussions for the victim. Aggressive behavior not only harms the individual being targeted, but also creates an atmosphere of insecurity in the school environment.

Other types of deviant behavior are inappropriate sexual behavior, such as promiscuity and sexual harassment. This behavior often arises due to students' lack of understanding of social ethics and applicable norms. This shows that proper sexuality education in school and family settings is essential to educate students about the limitations and consequences of their actions.

Substance abuse is also a very worrying type of deviant behavior. Students can be affected by their surroundings, especially if they are surrounded by friends who use alcohol, drugs, or tobacco. Substance abuse is not only harmful to students' physical and mental health, but it can also lead to legal problems and loss of academic opportunities.

In addition, there are also deviant behaviors related to violations of school rules and norms, such as skipping school, smoking in the school environment, or stealing friends' belongings. This type of behavior often reflects a lack of discipline and self-control. In these cases, schools need to take preventive and educational measures to guide students to understand the consequences of their actions and act in a more responsible way.

Factors Causing Deviant Behavior

Deviant behavior of students does not just appear; There are various factors that can trigger it. One of the main factors is the family environment. A less harmonious family, in this case, can create conditions that are not favorable for the child's psychological development. For example, students who grow up in an environment full of conflict, violence, or lack of parental supervision tend to be at higher risk for deviant behavior. In addition, parents who do not set a good example or are less involved in children's lives can also trigger negative behavior (Hamzah, M. (2019)

The social environment of peers or peers also has a significant influence. Children and adolescents are greatly influenced by their peers, especially in the adolescent period. When students are in a group that has different norms and values than parents and school expect, they may be more likely to follow the behavior of their peers even if they are deviant. Peer pressure often encourages students to do things they did not do before, such as smoking, drinking alcohol, or behaving aggressively (Suyadi, A. (2017).

In addition to environmental factors, an individual's psychological condition also affects a person's likelihood of engaging in deviant behavior. Students who experience emotional or psychological problems, such as depression, anxiety, or low self-esteem, may be more prone to deviant behavior. In these cases, they may seek escape or recognition from their

environment in a negative way. Therefore, it is important for schools to provide mental health support and counseling for students in need.

The influence of media and technology is also noteworthy as a factor causing deviant behavior. In today's digital age, students are exposed to a variety of media content that may be uneducational or even negative. Easy access to harmful content can trigger students to attempt the same behavior without understanding the consequences it can cause. Therefore, media education and digital literacy are important to help students sort through and understand the information they receive.

The Relationship Between Islamic Education Values and Student Behavior

Islamic educational values play an important role in shaping student behavior. In the context of education, these values include the moral, ethical, and spiritual aspects embraced by Muslims. Islamic teachings prioritize the concept of good morals, such as honesty, a sense of responsibility, compassion, and tolerance. Educators are expected to integrate these values in the curriculum and teaching and learning process so that students not only gain knowledge, but also build good character (Fauzi, M. (2020).

The application of Islamic educational values in schools can lead to positive behavior of students. For example, students who are taught about honesty tend to be honest in their daily interactions, both with peers and with teachers. In this context, the value of honesty is not just a theory, but a part of students' daily habits. When students understand the importance of honest actions in their religious teachings, they will be more motivated to apply them in real life, thus creating a more positive learning environment and fostering integrity.

In addition to moral values, spiritual values in Islamic education also have a great influence on student behavior. Students who are equipped with an understanding of the obligation to worship and noble morals in Islam tend to have a high sense of discipline, both in learning and in interacting with others. The connection between spiritual values and students' behavior can increase motivation to learn and encourage students to not only do the things expected of parents and teachers but also those commanded by God. This creates a greater sense of responsibility in every action they take.

Islamic educational values also serve as a support in preventing deviant behavior among students. By instilling values such as empathy, tolerance, and justice, students feel more connected to their social environment. This helps them to assess their actions and their impact on others. Education that emphasizes positive values will shape individuals who are more aware of their social and moral responsibilities, thus preventing them from getting caught up in behavior that deviates from existing norms and values.

The Influence of Islamic Education Values on Student Character

Islamic education has a very important role in shaping the character of students. In Islamic teachings, good character is not only emphasized on moral aspects, but also on students' attitudes, behaviors, and commitment to the values taught. This character-building process begins at an early age, where students are taught to understand and internalize values such as honesty, discipline, responsibility, and caring. By instilling these values in the context of learning, it is hoped that students will not only become knowledgeable individuals, but also have noble morals and be able to live a better life with full responsibility (Hamid, A. (2021).

One of the effective ways to develop students' character is through the practice of worship taught in Islamic education. For example, prayer activities that are carried out regularly teach students about discipline, responsibility, and good time management. In addition, fasting as a form of self-control and gratitude for the blessings given also has a positive impact on the character of students. Through worship, students learn to appreciate and understand the suffering of others, as well as develop a strong sense of empathy. Collective activities in worship, such as congregational prayers, also build a sense of solidarity among students, creating a more supportive and harmonious environment.

In addition to the practice of worship, Islamic education focuses on instilling moral and ethical values in daily life. The concept of tawhid or the oneness of Allah teaches students about their responsibilities as His creatures and the importance of maintaining good relationships with fellow humans. Values such as honesty, humility, and compassion are used as guidelines in students' interactions with others, both at home and at school. Thus, the application of these values in daily life contributes to the formation of positive character and is able to create a conducive learning environment.

Islamic education also teaches the values of tolerance and empathy which are important in the context of a multicultural society. Students are taught to appreciate differences and understand that each individual has a different background, beliefs, and outlook on life. With these values, students are expected to be open and accepting of others, which is very important in building a harmonious society. In addition, education that emphasizes empathy encourages students to be sensitive to social situations, so that they are better able to provide attention and assistance to those who are less fortunate.

Strategy for the Implementation of Islamic Education Values

The implementation of Islamic educational values in daily life is an important step to ensure that the principles and ethics upheld in Islamic teachings can be applied effectively among students. This implementation strategy involves a variety of approaches and methodologies designed to

instill these values in students' minds and behaviors. One of the main strategies is the integration of Islamic values in the educational curriculum, where lessons not only focus on academic aspects, but also seek to strengthen students' understanding of morality, ethics, and good morals. In this way, students are expected to be able to relate what they learn to everyday life and apply those values in a broader context (Al-Ghazali, A. (2018)

In addition to integration in the curriculum, an experience-based approach is also an important strategy in the implementation of Islamic educational values. Extracurricular activities that are social in nature, such as community service, donor activities, and social service, can provide a forum for students to apply the values of compassion, caring, and solidarity taught in Islam. The activity also helps students to understand the importance of working together and contributing to their community. Direct experience in giving to those in need will strengthen students' understanding and appreciation of Islamic teachings that encourage concern for others

In addition, the role of teachers as role models is very important in the implementation of Islamic educational values. Teachers must be able to be a good example in their every action, both inside and outside the classroom. By showing characters that are in accordance with Islamic values, such as honesty, discipline, and empathy, teachers can inspire students to

imitate these positive behaviors. Through daily interaction, teachers can insert teaching about Islamic values in every discussion, whether it is related to lessons or daily problems faced by students. The use of an interactive and communicative approach in teaching these values is also highly recommended, so that students feel more engaged and motivated.

Furthermore, strengthening the values of Islamic education can also be achieved through collaboration between schools, parents, and the community. Seminars, workshops, or discussions involving all of these elements can be a means to socialize and provide a deeper understanding of the values of Islamic education. By involving parents, schools and the community can create a consistent environment in applying the same values, which in turn will have a positive impact on the development of students' character. Full support from all parties will strengthen the application of these values in students' daily lives.

CONCLUSION

From the results of the literature analysis carried out, it can be concluded that the implementation of Islamic educational values has a very important role in overcoming student deviant behavior. These values, such as good morals, honesty, and a sense of responsibility, not only help shape students' character positively, but also create a conducive learning environment. By implementing an approach that

includes integrating these values into the curriculum and daily activities in schools, as well as involving parents and the community, education can have a significant impact on reducing deviant behavior among students.

However, challenges in implementing these values remain, especially related to differences in perceptions and the influence of the external environment. Therefore, a holistic and collaborative strategy is needed among all stakeholders in education. This research encourages educators, parents, and policymakers to work together in creating an environment that supports the application of Islamic educational values. With integrated efforts, it is hoped that a generation can be formed that is not only intelligent in knowledge, but also strong in character, so that it is able to face the challenges of the times wisely.

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