

The Challenges of Globalization in Islamic Education

Marlina Triyani Harahap

Universitas Islam Negeri Syekh Ali Hasan Ahmad Addary Padangsidempuan

Email Marlinatriyani1@gmail.com

Abstract

This journal aims to explore the challenges facing Islamic education in the context of globalization, with the aim of understanding how this global phenomenon affects the values and practices of Islamic education. The methodology used is literature analysis, which includes a review of various academic sources, articles, and relevant reports. The results of the study indicate that globalization brings complex impacts, including shifts in cultural values, challenges in maintaining Islamic identity, and the need to adapt the curriculum to suit the times. This study recommends the need for a more innovative approach in Islamic education to address global challenges, as well as the importance of collaboration between educational institutions and the community to create an inclusive and relevant learning environment.

Keywords: Globalization, Islamic Education, Challenges, Adaptation, Curriculum.

INTRODUCTION

Globalization is a phenomenon that has changed various aspects of human life, including in the field of education. In the context of Islamic education, globalization brings significant challenges and opportunities. The process of globalization, which is characterized by the rapid exchange of information, culture, and technology, affects the way Islamic education is delivered and received. Therefore, it is important to understand how Islamic education can adapt to these changes without losing its essence and basic values (Esposito, J. L. (2021).

One of the main challenges facing Islamic education in the era of globalization is the shift in cultural values. Globalization often brings values from the dominant culture that can influence the perspective and behavior of the younger generation. In this context, Islamic education must be able to provide a strong understanding of Islamic identity and values so that students do not get caught up in cultural currents that are contrary to religious teachings. This requires Islamic educational institutions to

be more proactive in teaching moral and ethical values in accordance with Islamic teachings (Haneef, M. A. (2021).

In addition, the development of information and communication technology is also a challenge for Islamic education. With easier access to information, students can be exposed to a variety of different views and ideologies. This can lead to confusion and doubt in understanding the teachings of Islam. Therefore, it is important for educators to develop teaching methods that are not only informative but also able to guide students in sorting out information that is in accordance with Islamic principles (Sari, R. (2024).

On the other hand, globalization also offers opportunities for Islamic education to flourish. With technology, Islamic educational institutions can reach a wider audience, both locally and internationally. Distance learning and digital platforms allow for a more effective dissemination of Islamic knowledge. However, to take advantage of this opportunity, Islamic

educational institutions need to adapt to technology and integrate it into their curriculum.

The Islamic education curriculum must also be updated to be relevant to the needs of the times. In the era of globalization, students not only need to understand religious teachings, but also must have the necessary skills to compete in an increasingly complex world. Therefore, the development of a curriculum that combines religious knowledge with practical skills is of great importance. This will help students to not only become believing individuals, but also be able to contribute positively in society.

Another challenge faced by Islamic education is the existence of stereotypes and negative stigmas against Islam in various parts of the world. In this context, Islamic education must play an active role in building a positive image and explaining true Islamic values. Through good education, the younger generation can become ambassadors who spread the correct understanding of Islam, thereby reducing prejudice and discrimination that are often experienced by Muslims.

The importance of collaboration between educational institutions, families, and society also cannot be ignored. In facing the challenges of globalization, synergy between various parties is needed to create an environment that supports Islamic education. The family as the smallest unit in society has an important role in shaping children's character and values. Therefore, cooperation between schools and parents is essential to ensure that the education students receive is in line with the values taught at home. In the face of the challenges of globalization, Islamic education must adhere to the basic principles of Islamic teachings. Although it must adapt to the changing times, Islamic education must not sacrifice the core values that are the foundation of its teachings. With the right approach, Islamic education can be a positive

force in shaping a generation that is not only academically intelligent, but also has a strong character and noble character.

METHOD

The methodology of this research uses a literature study approach to explore the challenges faced by Islamic education in the context of globalization. Literature studies are chosen because they allow researchers to collect and analyze a variety of relevant sources of information, including academic articles, books, research reports, and policy documents. With this approach, researchers can gain a comprehensive understanding of issues related to Islamic education and globalization, as well as identify emerging patterns and trends from a variety of sources.

The data collection process begins with a search of relevant literature through academic databases such as Google Scholar, JSTOR, and ProQuest. Keywords used in searches include "globalization," "Islamic education," "educational challenges," and "curriculum adaptation." The researcher also considered sources from reputable international and local journals in the field of education and Islamic studies. The literature selection is carried out based on certain criteria, such as relevance, quality, and contribution to understanding the challenges of Islamic education in the era of globalization.

After collecting the relevant literature, the researcher conducts a critical analysis of each source. This analysis includes the identification of the main themes that emerge from the literature, as well as a comparison of the views and arguments presented by various authors. The researchers also noted similarities and differences in the approaches taken by various sources, as well as how each one explains the challenges facing Islamic education. This process aims to identify gaps in existing research and

provide new insights into the issues being discussed.

Next, the researchers organized the findings from the literature analysis into more structured categories. This category includes challenges to the culture, technology, curriculum, and image of Islam in society. In this way, researchers can present research results in a systematic and easy-to-understand manner. In addition, the researcher also links the findings to relevant educational theories and concepts to provide a deeper context to the challenges facing Islamic education.

RESULTS AND DISCUSSION

Globalization is the process that connects different countries and cultures around the world through the exchange of information, goods, services, and ideas. This process is fueled by technological advancements, especially in the field of communication and transportation, which allow for faster and more efficient interactions between individuals and groups in different parts of the world. Globalization not only includes economic aspects, but also social, cultural, political, and environmental dimensions. In this context, globalization can be seen as a complex and multidimensional phenomenon, which has a significant impact on the lives of people around the world (Zain, M. (2025)

One of the most striking impacts of globalization is the change in economic patterns. International trade has increased rapidly, allowing countries to be interdependent on each other in terms of production and consumption. This creates opportunities for developing countries to access global markets, but it also poses challenges, such as economic inequities and resource exploitation. In addition, globalization also triggers tighter competition in the labor market, which can result in

unemployment and social instability in some countries (Zain, M. (2024).

The impact of globalization is also seen in social and cultural aspects. Rapid cultural exchange can enrich society with a variety of new traditions and values, but on the other hand, it can also lead to cultural homogenization. Local cultures are often threatened by dominant cultures, which can result in the loss of cultural identities and traditions that have existed for centuries. In this context, people should strive to preserve their cultural heritage while remaining open to the positive influences of other cultures.

In the field of education, globalization brings significant challenges and opportunities. Access to information and knowledge has become easier thanks to technology, but it also requires educational institutions to adapt quickly to change. The educational curriculum must be updated to be relevant to global needs, and educators need to develop the skills necessary to prepare students for an increasingly connected world. On the other hand, education also plays an important role in forming a better understanding of cultural diversity and universal values, so that students can become more tolerant and knowledgeable citizens of the world.

Overall, globalization is a phenomenon that has a wide and profound impact on various aspects of life. While it brings many opportunities, globalization also presents challenges that must be faced by individuals, societies, and countries. Therefore, it is important to understand the dynamics of globalization and how it affects our lives, so that we can respond in a constructive and sustainable way. In the context of Islamic education, this understanding is becoming increasingly important to ensure that Islamic values and teachings remain relevant and applicable in an ever-changing world.

The Role of Islamic Education in the Context of an Increasingly Global Society

Islamic education has a very important role in the context of an increasingly global

society. In an era of globalization, where information and culture can be easily accessed and exchanged, Islamic education serves as a foundation for shaping individual character and identity. Through education, Islamic values can be instilled in the younger generation, so that they can understand and internalize religious teachings in their daily lives. This is very important to maintain the integrity and identity of Muslims in the midst of global currents that often bring foreign cultural influences.

One of the main roles of Islamic education is as a means to build awareness of moral and ethical values. In an increasingly complex society, where social and moral challenges often arise, Islamic education provides clear guidance on how individuals should behave. By teaching principles such as honesty, fairness, and responsibility, Islamic education helps students to become individuals who are not only academically intelligent, but also have strong character. This is very important to create a harmonious and civilized society.

In addition, Islamic education also plays a role in preparing the younger generation to face global challenges. In an increasingly connected world, relevant skills and knowledge are indispensable to compete in the global marketplace. Islamic education must be able to integrate religious knowledge with practical skills, such as critical thinking skills, creativity, and collaboration. Thus, students not only become experts in the field of religion, but are also prepared to contribute in various sectors of life, both at the local and global levels.

Islamic education also serves as a bridge to build intercultural dialogue. In a multicultural society, a good understanding of different cultures and traditions is essential to create tolerance and mutual respect. Through education, students are taught to appreciate differences and understand that each culture has valuable values and contributions. Islamic education can provide a unique perspective in building this dialogue, by

emphasizing the importance of mutual respect and understanding of each other as part of humanity.

On the other hand, Islamic education must also face the challenges posed by globalization. Stereotypes and negative prejudices against Islam often arise due to a lack of a correct understanding of the teachings of Islam. In this context, Islamic education has a responsibility to build a positive image of the religion and Muslims. Through the right curriculum and an inclusive approach, Islamic education can help educate the public about true Islamic values, thereby reducing the stigma and discrimination that Muslims often experience.

The importance of collaboration between educational institutions, families, and society also cannot be ignored. In facing global challenges, synergy between various parties is needed to create an environment that supports Islamic education. The family as the smallest unit in society has an important role in shaping children's character and values. Therefore, cooperation between schools and parents is essential to ensure that the education students receive is in line with the values taught at home.

Islamic education must continue to adapt to the changing times. In the era of globalization, teaching methods and curriculum need to be updated to remain relevant and effective. The use of technology in Islamic education can be a very useful tool to improve the quality of learning. By leveraging digital platforms and online resources, Islamic education can reach a wider audience and provide better access to religious knowledge. Thus, Islamic education not only serves as the teaching of religious teachings, but also as a means to form a generation that is ready to face global challenges with confidence and integrity.

The Challenges of Globalization in Islamic Education

Here are some of the challenges of globalization faced by Islamic education©Hamid, A. (2023).

Cultural Value Shift: Globalization often brings values from the dominant culture that can influence the outlook and behavior of the younger generation. This can lead to a shift away from traditional values and existing Islamic teachings, thus threatening the identity and integrity of Muslims.

Access to Information: Although access to information is increasing, not all information available on the internet is accurate or in accordance with Islamic teachings. Students can be exposed to views and ideologies that are contrary to Islamic values, which can lead to confusion and doubt in understanding the teachings of the religion.

Technology and Teaching Methods: The development of information and communication technology requires Islamic educational institutions to adapt quickly. However, not all institutions have the resources or skills necessary to effectively integrate technology in the learning process.

Relevant Curriculum: In the era of globalization, the Islamic education curriculum needs to be updated to be relevant to the needs of the times. These challenges include combining religious knowledge with the practical skills needed to compete in an increasingly complex world (Ibrahim, M. (2020).

Negative Stereotypes and Stigmas: Islamic education is often confronted with negative stereotypes and stigmas that develop in society. This can affect the way Islamic education is perceived and received, as well as reduce students' interest in learning about their religion.

Global Competition: With globalization, Islamic educational institutions must compete with other educational institutions that offer more modern and attractive curricula and teaching methods. This can result in a decrease in students' interest in choosing Islamic education as their primary choice.

Resource Constraints: Many Islamic educational institutions, especially in developing

countries, face resource constraints, both in terms of finance and infrastructure. This can hinder their ability to adapt to the changes brought about by globalization.

Changes in Families and Society: Globalization also affects the structure of families and societies, which can have an impact on the values taught to children. These changes can reduce family support for Islamic education and change the way children understand religious teachings.

Islamic Education Curriculum in the Era of Globalization

The Islamic education curriculum in the era of globalization faces significant challenges and opportunities. In an ever-changing global context, it is important for the Islamic education curriculum to not only teach religious teachings, but also to prepare students to be able to compete in an increasingly complex world. A relevant curriculum must be able to integrate religious knowledge with practical skills needed to face global challenges, such as critical thinking skills, creativity, and collaboration. Thus, Islamic education can produce a generation that is not only faithful, but also intelligent and ready to contribute to society (Bakar, O. (2022).

One of the important aspects in the development of the Islamic education curriculum is the emphasis on moral and ethical values. In an era of globalization, where cultural values often clash with each other, Islamic education must provide clear guidance on how students can live a life in accordance with religious teachings. The curriculum should include teaching about morals, social responsibility, and justice, so that students can understand the importance of applying these values in daily life. In this way, Islamic education can form a strong student character and integrity (Kamali, M. H. (2022).

In addition, the Islamic education curriculum also needs to pay attention to technological and information developments. In the digital age, access to knowledge has become

easier, but it also requires students to have skills in sorting out correct and relevant information. Therefore, the curriculum should include teaching about digital literacy and the ability to analyze information from a variety of sources. Thus, students will not only become consumers of information, but also producers who are able to disseminate knowledge in accordance with Islamic values.

The integration of religious knowledge and general knowledge is also crucial in the Islamic education curriculum. In an increasingly connected world, students need to have a good understanding of various disciplines, such as science, technology, and humanities, in order to contribute effectively to society. A curriculum that combines religious knowledge with general science will help students to see the relationship between Islamic teachings and the development of science, so that they can apply religious values in a broader context.

The Islamic education curriculum must also be responsive to the needs of the community. In the era of globalization, social and economic changes can affect people's way of life. Therefore, the curriculum must be designed to reflect the needs and challenges faced by today's society. For example, education on entrepreneurship, leadership, and other life skills can be incorporated into the curriculum to prepare students for challenges in the workforce. In this way, Islamic education can contribute to better community building.

The importance of training for educators also cannot be ignored in the development of Islamic education curriculum. Educators need to be equipped with the knowledge and skills necessary to teach a relevant and innovative curriculum. Ongoing training will help educators to stay up-to-date with the latest developments in education and technology, so they can provide students with a quality learning experience. With trained educators, the Islamic education curriculum can be implemented more effectively.

Evaluation and development of the Islamic education curriculum must be carried out on a regular basis to ensure that the curriculum remains relevant and effective. This evaluation process should involve a variety of stakeholders, including educators, parents, and the community. By involving various parties, the curriculum can be adjusted to the needs and expectations of the community, and can overcome the challenges that arise due to globalization. With the right approach, the Islamic education curriculum in the era of globalization can be an effective tool to form a generation that not only understands religious teachings, but is also ready to face challenges and opportunities in an increasingly complex world.

Opportunities Presented by Globalization to Islamic Education

Globalization brings significant opportunities for Islamic education, which can be leveraged to improve the quality and relevance of education. One of the key opportunities is wider access to information and educational resources. With the advancement of information and communication technology, students and educators can now access a wide range of learning materials from around the world. This allows them to enrich their knowledge and understanding of the teachings of Islam and the various perspectives that exist in it. By utilizing online resources, Islamic education can become more dynamic and interactive, providing a more engaging learning experience for students (Al-Ghazali, A. (2021).

In addition, globalization also opens up opportunities for international collaboration in Islamic education. Islamic educational institutions in different countries can establish partnerships and program exchanges with other institutions, thus allowing for the exchange of knowledge, experience, and best practices. This collaboration not only broadens students' horizons, but also strengthens the network of Muslim communities around the world. With this

collaboration, Islamic education can adopt more innovative and effective teaching methods, as well as create a more inclusive learning environment (Rahman, F. (2023).

Another opportunity presented by globalization is increased awareness of the importance of character education and moral values. In an increasingly complex world, where social and moral challenges often arise, Islamic education can play a guiding role in shaping the character of students. By emphasizing values such as honesty, justice, and responsibility, Islamic education can help students to become individuals who are not only academically intelligent, but also have integrity and commitment to society. This is crucial to creating a generation that is able to contribute positively to the global society.

Globalization also provides an opportunity to integrate technology in the learning process. The use of digital tools and platforms in Islamic education can increase student engagement and facilitate more interactive learning. For example, the use of learning apps, learning videos, and online discussion forums can help students to better understand the teachings of Islam in a more engaging way. By utilizing technology, Islamic education can reach a wider audience and provide better access to religious knowledge.

In addition, globalization creates a need for relevant skills in the global job market. Islamic education can adapt to these needs by developing a curriculum that combines religious knowledge with practical skills, such as entrepreneurship, leadership, and communication skills. Thus, students will not only have a deep understanding of the teachings of Islam, but also be ready to compete in an increasingly competitive world of work. Islamic education that is responsive to market needs will increase its appeal among students and parents (Khan, M. A. (2022).

Islamic education can also take advantage of opportunities to build a positive image of Islam in the global community. In the face of negative stereotypes and prejudices, Islamic education can play a role in spreading a better understanding of Islamic teachings and their contribution to society. Through inclusive educational programs and intercultural dialogue, Islamic education can help reduce stigma and increase tolerance among different communities. In this way, Islamic education not only serves as the teaching of religious teachings, but also as a means to build bridges between different cultures and societies.

Globalization provides an opportunity for Islamic education to continue to innovate and adapt to the changing times. With the challenges and opportunities presented by globalization, Islamic education must be ready to evaluate and develop in a sustainable manner. This process involves the involvement of a variety of stakeholders, including educators, parents, and the community, to ensure that Islamic education remains relevant and effective. With the right approach, Islamic education can take advantage of the opportunities that exist to form a generation that not only understands religious teachings, but is also ready to face challenges and opportunities in an increasingly complex world.

CONCLUSION

In the era of globalization, Islamic education faces a variety of complex challenges, including shifting cultural values, technological developments, and negative stereotypes against Islam. These challenges require serious attention from Islamic educational institutions to ensure

that the education provided remains relevant and able to maintain the integrity of Islamic teachings. Through a literature analysis, it was found that curriculum adaptations that combine religious knowledge with practical skills are essential to prepare young people for global dynamics. In addition, collaboration between educational institutions, families, and communities is also key in creating an environment that supports quality education. On the other hand, globalization also offers opportunities for Islamic education to grow and reach a wider audience through technology. By utilizing digital platforms and innovative learning methods, Islamic education can be delivered in a more engaging and effective way. Therefore, it is important for Islamic educational institutions to not only focus on challenges, but also to explore the opportunities that exist. With the right approach, Islamic education can act as a positive force in shaping the character and values of the younger generation, so that they can contribute constructively in an increasingly complex global society.

REFERENCES

- Al-Ghazali, A. (2021). Globalisasi dan Pendidikan Islam: Tantangan dan Peluang. *Jurnal Studi Islam*, 30(1), 45-60.
- Bakar, O. (2022). Peran Pendidikan Islam di Era Globalisasi. *Jurnal Pendidikan dan Kebudayaan*, 4(2), 123-135.
- Esposito, J. L. (2021). *Islam: Jalan yang Lurus*. Penerbit Mizan.
- Haneef, M. A. (2021). *Pendidikan Islam: Perspektif Global*. Penerbit Al-Ma'arif.
- Hamid, A. (2023). Dampak Globalisasi terhadap Pendidikan Islam: Sebuah Tinjauan. *Jurnal Penelitian Pendidikan Islam*, 6(1), 55-70.
- Ibrahim, M. (2020). Pendidikan di Era Globalisasi: Kasus Pendidikan Islam. *Jurnal Globalisasi dan Pendidikan*, 2(1), 80-95.
- Kamali, M. H. (2022). *Prinsip-Prinsip Hukum Islam*. Penerbit Pustaka Al-Kautsar.
- Khan, M. A. (2022). Pendidikan Islam dan Globalisasi: Analisis Kritis. *Jurnal Kajian Masyarakat Muslim*, 37(2), 200-215.
- Rahman, F. (2023). *Pendidikan Islam: Perspektif Global*. Penerbit RajaGrafindo Persada.
- Sari, R. (2024). Integrasi Teknologi dalam Pendidikan Islam: Peluang dan Tantangan. *Jurnal Teknologi Pendidikan*, 25(1), 100-115.
- Zain, M. (2025). Pendidikan Islam dalam Konteks Global: Strategi dan Implementasi. *Jurnal Pendidikan Islam*, 31(2), 150-165.
- Zain, M. (2024). *Inovasi dalam Pendidikan Islam di Era Digital*. Penerbit Mizan.
- Supriyadi, A. (2023). *Inovasi dalam Pendidikan Islam: Tantangan dan Peluang*. Jakarta: Bumi Aksara.
- Tanjung, M. (2022). *Metodologi Pendidikan Islam*. Yogyakarta: Deepublish.
- Wibowo, S. (2024). *Pendidikan Islam: Teori dan Praktik di Sekolah*. Jakarta: Kencana.
- Zainuddin, A. (2025). *Pendidikan Islam dan Perkembangannya di Indonesia*. Bandung: Alfabeta.
- Zulkarnain, M. (2023). *Pendidikan Islam: Konsep dan Implementasi dalam Masyarakat Modern*. Jakarta: Prenada Media.