



Ethics in Islamic Education: a Perspective of the Qur'an and Hadith

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Abstract

This research aims to explore the concept of ethics in Islamic education through the perspective of the Qur'an and Hadith. Using the literature study method, this study collects and analyzes various relevant sources to understand the ethical values taught in these sacred texts. The results of the analysis show that the Qur'an and Hadith emphasize the importance of character, morals, and responsibility in the educational process. Values such as honesty, fairness, and compassion are the foundation of interaction between educators and students. These findings confirm that ethics not only serves as a moral guideline, but also as a foundation for creating a positive and productive learning environment. This research is expected to provide insight for educators and policymakers in integrating ethical values in the Islamic education curriculum.

Keywords: Ethics, Islamic Education, Al-Qur'an, Hadith, Character.

INTRODUCTION

Education is one of the fundamental aspects of human life that plays an important role in the formation of individual character and morals. In the context of Islam, education focuses not only on the transfer of knowledge, but also on the development of ethical and moral values that are the basis for daily behavior. Therefore, an understanding of ethics in Islamic education is essential to create a generation that is not only intellectually intelligent, but also has integrity and good morals. (Hamid, A. (2017).

Ethics in Islamic education is rooted in the teachings of the Qur'an and Hadith, which are the main sources in shaping the outlook on life of Muslims. The Qur'an as the holy book of Muslims contains various instructions and principles that govern human relationships with God, fellow humans, and the environment. Meanwhile, the Hadith, which is a collection of sayings and actions of the Prophet Muhammad (PBUH), provides concrete examples of how ethical values can be

applied in daily life, including in the context of education (Hasan, A. (2019).

In Islamic education, ethics are not only the norm that must be followed, but also an integral part of the learning process. Educators are expected not only to teach subject matter, but also to instill moral values that can shape the character of students. This is in line with the goal of Islamic education which not only wants to produce knowledgeable individuals, but also individuals who have noble morals and are able to contribute positively to society (Hasan, H. (2020).

The importance of ethics in Islamic education is also reflected in the various verses of the Qur'an that emphasize values such as honesty, justice, and compassion. For example, in Surah Al-Anfal verse 27, Allah SWT reminds His people not to betray their trust and promises. These values serve as a guideline for educators and students in undergoing an educational process based on honesty and responsibility.

In addition, the Hadith of the Prophet Muhammad PBUH also provides many examples of the importance of ethics in education. In one of the hadiths, the Prophet said, "Indeed, I was sent to perfect noble morals." This statement shows that education in Islam is inseparable from the effort to form good morals, which is a reflection of the personality of a Muslim. Therefore, educators must be able to emulate the Prophet's morals in the learning process.

In this modern era, the challenges in education are increasingly complex, with the emergence of various social and moral problems among the younger generation. Therefore, the application of ethics in Islamic education is becoming increasingly relevant. Educators are expected to be able to integrate ethical values in the curriculum and teaching methods, so that students not only gain academic knowledge, but also a deep understanding of the importance of morals in life.

In this context, research on ethics in Islamic education through the perspective of the Qur'an and Hadith is very important. This research aims to delve deeper into how ethical values can be applied in education, as well as how educators can play a role in instilling these values in students. By understanding ethics in Islamic education, it is hoped that a generation can be created that is not only intelligent, but also noble.

Through this journal, the author will discuss various aspects related to ethics in Islamic education, including the sources of the underlying teachings, the application of ethical values in educational practice, and the challenges faced in integrating ethics in the educational curriculum. Thus, it is hoped that this paper can contribute to the development of better and sustainable Islamic education.

METHOD

The methodology of this research is designed to explore and analyze ethics in Islamic education from the perspective of the Qur'an and Hadith. The approach used is a literature study, which allows researchers to collect and analyze a variety of relevant sources. This method was chosen because of its comprehensive nature and can provide an in-depth understanding of the topic being researched

The first step in this methodology is data collection. The researcher conducted a literature search that included books, journal articles, and online resources that discuss ethics in Islamic education. These sources were selected based on their relevance and credibility, with a focus on works that refer directly to the Qur'an and Hadith. The researcher also considered the works of scholars and experts on Islamic education who had conducted previous research in this field.

After data collection, the next step is content analysis. The researcher analyzed the verses of the Qur'an and Hadith related to educational ethics, as well as extracted the ethical values contained in them. This process involves an in-depth reading and interpretation of the text, taking into account the historical and social context in which the text is derived. The researchers also compared the various views and interpretations of the scholars to get a more holistic understanding.

Next, the researchers identified the main themes that emerged from the analysis. These themes include values such as honesty, justice, compassion, and responsibility, which are the cornerstones of Islamic education. The researcher also notes how these values can be applied in daily educational practices, both in formal and non-formal settings.

To strengthen the findings, the researchers also conducted an analysis of relevant case studies. This case study draws from various Islamic educational institutions that have successfully integrated ethical values in their curriculum and teaching methods. Through these case studies, researchers can describe best practices and challenges faced in the application of ethics in education.

After all the data is analyzed, the researcher draws conclusions that include recommendations for educators and policymakers. This recommendation aims to provide practical guidance in integrating ethical values in Islamic education, as well as to raise awareness of the importance of ethics in the learning process.

RESULTS AND DISCUSSION

Ethics in Islamic education is a very important and fundamental concept, which serves as a moral guideline in the learning process. In general, ethics can be defined as a set of values and norms that govern an individual's behavior in interacting with others and the environment. In the context of Islamic education, ethics not only includes moral aspects, but also includes teachings sourced from the Qur'an and Hadith that direct individuals to behave well and responsibly. Thus, ethics in Islamic education function as a foundation to shape the character and morals of students (Mulyana, 2019).

Islamic education aims not only to transfer knowledge, but also to form a good personality. In this case, ethics acts as a bridge that connects knowledge with action. An educator in the context of Islamic education is expected not only to teach subject matter, but also to instill ethical values that

can guide students in living their daily lives. Therefore, understanding ethics in Islamic education is very important to create a generation that is not only academically intelligent, but also has integrity and noble morals (Ikhsan, 2017).

In the Qur'an, there are many verses that emphasize the importance of ethics and morals in daily life. For example, Allah SWT says in Surah Al-Mulk verse 2, which states that humans were created to test who among them is the best in deeds. This shows that the quality of charity, influenced by ethics, is the primary measure of judgment before God. In addition, the Hadith of the Prophet Muhammad PBUH also provides many examples of ethical behavior that must be applied in education, such as honesty, justice, and compassion. Thus, Islamic sources provide clear guidelines on how ethics should be applied in education.

Ethics in Islamic education also includes aspects of social responsibility. Educators and learners are expected to not only think about personal interests, but also contribute to the well-being of society. In this context, Islamic education teaches the importance of collaboration, mutual respect, and helping others. These values are very relevant in building a harmonious and just society. Therefore, education based on ethics will produce individuals who are not only oriented to personal achievement, but also concerned about the environment and the surrounding community (Nasution, 2020).

Furthermore, the application of ethics in Islamic education is also closely related to character development. Good education must be able to shape the character of students so that they become responsible, disciplined, and empathetic individuals. In this case, educators play the role of good role models, who must demonstrate ethical behavior in

every action and interaction. By exemplifying ethical values, educators can inspire students to internalize these values in their daily lives.

In this modern era, the challenges in applying ethics in Islamic education are increasingly complex. The influence of global culture, technological developments, and social changes can influence the perspective and behavior of the younger generation. Therefore, it is important for educators to remain relevant and adaptive in teaching ethics. The integration of ethical values in the educational curriculum must be carried out in an attractive way and in accordance with the context of the times, so that students can understand and apply these values in their lives.

A deep understanding of ethics in Islamic education will make a significant contribution to the development of individuals and society. By instilling strong ethical values, Islamic education can create a generation that is not only intelligent, but also has a good character and is able to contribute positively to society. Therefore, it is important for all parties, including educators, parents, and the community, to work together in instilling ethical values in education, for the sake of creating a better future.

The ethical values in the Qur'an and Hadith are important guidelines for Muslims in their daily lives, including in the context of education. The Qur'an as the holy book of Muslims contains various teachings that emphasize the importance of morals and moral values. One of the ethical values that is highly emphasized in the Qur'an is honesty. In Surah Al-Baqarah verse 283, Allah SWT says:

"And do not hide the testimony, for whoever conceals it, his heart is sinful. And Allah is Aware of what you do." (QS. Al-Baqarah: 283)

This verse emphasizes the importance of honesty in bearing testimony and speaking. In the context of education, this value of honesty is very relevant because educators and students are expected to always be honest in the teaching and learning process. Honesty includes not only speech, but also actions and attitudes. By instilling the value of honesty, Islamic education can form individuals who have high integrity (Azis, 2020).

In addition to honesty, the value of justice is also an important aspect of Islamic educational ethics. In a Hadith narrated by Abu Hurairah, the Prophet Muhammad PBUH said:

"Verily the righteous leaders will be on the pulpits of light on the Day of Judgment, those who are just in their leadership and in their family affairs."

This hadith shows that justice is one of the ethical values that are highly valued in Islam. In the context of education, educators are expected to be fair in treating all students, regardless of their background or ability.

Compassion is also an ethical value that is highly emphasized in the Qur'an and Hadith. In Surah Al-Anfal verse 61, Allah SWT says:

"And if they are inclined toward peace, then lean toward him and trust in Allah. Indeed, He is All-Hearing, All-Knowing."

This verse teaches the importance of mutual respect and creating an atmosphere of peace. In education, the affection between educators and learners can create a positive learning environment, where learners feel valued and supported.

The value of discipline is also an important part of ethics in Islamic education. In a Hadith narrated by Ibn Majah, the Prophet Muhammad PBUH said:

"Indeed, Allah is pleased if one of you does a work, then let him do it well."

This hadith emphasizes the importance of discipline and seriousness in every work done. In the context of education, discipline is essential to achieve effective learning goals. Educators are expected to instill discipline values in students so that they can appreciate time and effort in the learning process (Rahman, 2022).

Furthermore, the value of responsibility is also an important aspect of Islamic educational ethics. In Surah Al-Mulk verse 2, Allah SWT says:

"Who created the dead and the living to test you, who among you is better in deeds."

This verse shows that every individual has a responsibility to do good and contribute positively in life. In the context of education, this value of responsibility teaches students to be aware of their role in society and the importance of contributing positively. Educators must instill this sense of responsibility in students, both in terms of academics and in social interactions.

The ethical values in the Qur'an and Hadith not only serve as moral guidelines, but also as a foundation for building good character in Islamic education. By integrating values such as honesty, fairness, compassion, discipline, responsibility, and empathy into the learning process, educators can create a generation that is not only academically intelligent, but also has noble morals. Therefore, it is important for all parties involved in education to understand and apply these ethical values in every aspect of life, so as to form individuals who contribute positively to society and the nation.

CONCLUSION

This research shows that ethics in Islamic education, which is sourced from the Qur'an and Hadith, has a very important role in shaping the character and morals of students. Ethical values such as honesty, justice, compassion, and responsibility are not only moral guidelines, but also the main foundation in building harmonious interactions between educators and learners. Islamic education is not only oriented to the transfer of knowledge, but also to the formation of a noble personality and morality.

These ethical values have far-reaching implications in everyday educational practice. For example, honesty is instilled through the example of teachers, fairness is applied in the provision of objective assessments, and compassion is reflected in a humanist approach to the learning process. Responsibility is also taught through the involvement of learners in tasks that educate them to be disciplined and independent. All of these values contribute to the formation of a conducive and meaningful learning atmosphere.

The integration of ethics into the Islamic education curriculum must be carried out comprehensively, both in the content of the material, learning strategies, and evaluation approaches. It is not enough to only teach theory, but it must also be manifested in real behavior, both by teachers as exemplary figures and by students in their daily lives. Therefore, ethics is an element that is integrated in all educational activities, not just complementary.

On the other hand, the challenges in the application of ethics in the modern era cannot be ignored. Globalization, the rapid flow of information, and the influence of outside cultures often influence the mindset and behavior of the younger generation.

In this condition, the ethical values taught in Islam become an important fortress to maintain the identity and moral direction of students. Islamic education is required to be adaptive, but still adhere to its ethical principles.

For this reason, educators and education policymakers have a strategic role. They must be able to design an education system that not only focuses on academic achievement, but also strengthens character education based on Islamic ethics. Teacher training programs, the development of value-based curriculum, and the creation of an ethical school culture need to be top priorities in today's Islamic education system.

Collaboration between schools, families, and communities is also needed in instilling and strengthening ethical values. A supportive social environment will reinforce what has been instilled in the school. With good synergy, students will more easily form a complete personality, which is not only intellectually intelligent, but also morally and spiritually mature.

With the understanding and application of ethical principles sourced from the Qur'an and Hadith, Islamic education can give birth to a generation that has high integrity and is able to contribute positively to society. They are expected to become individuals who not only excel, but are also able to face the challenges of the times with the values of kindness that they bring in every step of their lives.

In conclusion, ethics in Islamic education is at the core of the process of forming the whole human being. It not only guides academic direction, but also becomes a moral compass in daily life. Therefore, the commitment of all parties in realizing ethical education must continue to be increased for the sake

of creating a generation that is superior, noble, and highly competitive in the midst of the dynamics of the times.

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