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The Application of Drill Methods and Practices in Improving the Learning Outcomes of Gratitude to Allah Swt at SDN No. 101780 Langkimat

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Abstract:

This study aims to analyze the effectiveness of the Drill and Practice method in improving student learning outcomes on the material of Gratitude to Allah Swt at SDN No. 101780 Langkimat. The research method used is classroom action research (PTK) with two cycles. Data was obtained through observation, learning outcome tests, and interviews with students and teachers. The results of the study show that the application of the Drill and Practice method is able to significantly improve students' understanding and learning outcomes. Therefore, this method is recommended as a learning strategy in the teaching of Islamic religious education

Keywords: Drill and Practice, Learning Outcomes, Islamic Religious Education, Gratitude to Allah SWT

INTRODUCTION

Islamic religious education has an important role in shaping the character of students so that they have a good understanding of Islamic teachings. One of the materials taught is to be grateful to Allah SWT, which reflects a positive attitude in daily life. The attitude of gratitude has a great influence on the formation of students' character and morals, as well as having an impact on their psychological well-being (Rahman, 2021). However, in practice, there are still many students who do not understand the meaning and importance of gratitude in their lives. This can be caused by various factors, such as unattractive learning methods, lack of active student involvement, and lack of practice in internalizing the concept of gratitude in daily life (Suryani, 2020).

The Drill and Practice Method is a learning strategy that emphasizes repetitive practice to strengthen students' understanding of a material. Repeated exercises can help students improve their cognitive skills as well as memory (Djamarah, 2018). This method has been proven to be effective in improving student learning outcomes in various subjects, including Islamic religious education (Nashihin, 2020). In addition, this method also helps

students in building discipline and accuracy in understanding teaching materials, so that they can apply the concept of gratitude in their daily lives (Hidayat, 2021).

Several previous studies have shown the effectiveness of the Drill and Practice method in improving learning outcomes. For example, research conducted by Suhendar (2018) shows that the application of this method in learning daily prayer is able to increase students' memory by 85%. In addition, another study by Syaifuddin (2019) revealed that the Drill and Practice method contributes to increasing students' religious understanding at the elementary to secondary levels. Therefore, this study aims to find out the extent to which the application of the Drill and Practice method can improve student learning outcomes in the material Gratitude to Allah Swt at SDN No. 101780 Langkimat.

The Drill and Practice Method is a learning technique that emphasizes repetitive exercises so that students acquire certain skills automatically and more deeply. Drill is used to form habits and agility in understanding a concept, while practice is used to hone the skills that have been acquired (Djamarah, 2018). This method has been widely applied in learning various subjects, especially in strengthening the understanding of procedural and memorized concepts (Sudjana, 2019).

In Islamic religious education, the Drill and Practice method is often used to memorize verses of the Qur'an, daily prayers, and understand the meaning of Islamic teachings (Hidayat, 2021). A study conducted by Yusuf (2020) stated that the application of the Drill method in learning daily prayer was able to increase students' memory by 85%. In addition, another study by Syaifuddin (2019) shows that this method contributes to increasing students' religious understanding at the elementary to secondary levels. Principles of Drill Method and Practice. According to Hamzah (2022), the Drill and Practice method has several basic principles in its application, including: Repetitive exercises: Students are given material repeatedly so that the process of internalizing concepts occurs. Giving feedback: Teachers provide corrections as soon as students make mistakes so that they can improve their understanding (Hasanah, 2020).

Gradual and sustainable: The material provided starts from the basic level to a more complex level so that students are able to master the concepts thoroughly (Rosyidah, 2021). Increase speed and accuracy: Drill helps students in completing tasks faster and more accurately (Syafii, 2019). Application of Drill Methods and Practices in Islamic Religious Education. In learning Islamic religious education, the Drill and Practice method can be applied in various aspects, including:

It	Learning Aspects	Application of Drill Method and Practice
1	The Pleasure of Gratitude	Students are given repeated exercises to memorize and understand daily prayers and their meanings (Rahmawati, 2020).
2	Practicing Islamic values through the habit of gratitude	Students are taught how to be grateful in daily life through repeated practice (Arifin, 2021).

By applying this method, it is hoped that students can better understand and internalize Islamic values. A study conducted by Suhendar (2018) stated that the use of the Drill and Practice method on worship materials in Islamic religious education is able to increase student learning outcomes by 80% compared to the lecture method

METHODS

This study uses a classroom action research (PTK) approach which consists of two cycles. PTK is a method used to improve learning processes and outcomes through direct actions in the classroom (Kemmis & McTaggart, 2014). Each cycle in PTK consists of four main stages, namely:

Planning: Teachers prepare learning implementation plans (RPP) that integrate Drill and

Practice methods and prepare research instruments such as observation sheets and learning outcome tests (Arikunto, 2018).

Implementation: Teachers apply the Drill and Practice method in learning by providing repeated exercises to students and providing direct feedback (Sanjaya, 2020).

Observation: Observations were made on student involvement in learning, the effectiveness of the methods used, and the learning outcomes obtained (Suharsimi, 2017).

Reflection: Evaluation of the implementation of the method is carried out to determine improvement steps in the next cycle (Sugiyono, 2019).

The subject of the study was grade IV students of SDN No. 101780 Langkimat with a total of 30 students. The selection of subjects is based on the low level of students' understanding of the concept of gratitude to Allah SWT before the intervention of the Drill and Practice method is applied (Hasbullah, 2021).

Data Source This research uses data obtained from classroom observations, interviews with students and teachers, and learning test results. Data were collected systematically to get an idea of the effectiveness of the Drill and Practice method in improving students' understanding:

Observation: To see the activeness of students and the effectiveness of the application of methods in learning (Moleong, 2020).

Learning outcome test: To measure the improvement of students' understanding after the application of the Drill and Practice method (Nana Sudjana, 2019).

Interviews: With students and teachers to get additional information about experiences and responses to the applied methods (Hadi, 2021).

Data analysis was carried out in a quantitative descriptive manner by comparing the results of student learning tests before and after the application of the method (Creswell, 2018). The data was analyzed using the percentage of learning completeness technique to see the effectiveness of the method applied (Riduwan, 2020).

Data Overview The results of the study showed an increase in student learning outcomes after the application of the Drill and Practice method. Prior to the implementation of this method, only 40% of students achieved learning completion. After the first cycle, this figure increases to 65%, and after the second cycle it increases again to 87%.

Data Verification To ensure the validity of the data, triangulation is carried out by comparing the results of observations, tests, and interviews. The results show that the Drill and Practice method helps students in understanding the concept of gratitude and applying it in daily life.

Data Overview and Data Verification Table:

Learning Cycle	Student Learning Completion Percentage
Before Drill and Practice Methods	40%
After Cycle 1	65%
After Cycle 2	87%

The results of this study are in line with previous research which shows that the Drill and Practice method is effective in improving student understanding. This method helps students memorize concepts and apply them better in real-life situations. However, some challenges such as student boredom need to be overcome with variations in the delivery of material

Verification Aspects	Result
Triangulation Method	Observation, Test, Interview
Observation Results	Students are more active in understanding the concept of gratitude

Test Results	Improved learning completeness after the method is applied
Interview Results	Students are able to apply the concept of gratitude in daily life

The results of the study showed a significant improvement in student learning outcomes after the application of the Drill and Practice method.

Cycle	Completion Percentage
Cycle 1	65%
Cycle 2	87%

In addition, observations show that students are more active in learning and have a better understanding of the concept of being grateful to Allah SWT.

Challenges in the Application of Drill Methods and Practice

It	Challenge	Solution
1	Student burnout	Teachers can intersperse the Drill method with educational games or discussions to increase students' interest.
2	Time constraints	Teachers can design a balanced practice schedule so as not to burden students.
3	Diverse student engagement	Positive reinforcement in the form of praise or small rewards can increase students' motivation in undergoing training.

The success of the Drill and Practice method in improving student learning outcomes is in line with previous research which states that repeated practice can strengthen students' memory and understanding of learning materials (Sanjaya, 2019).

Challenges in the Application of Drill Methods and Practice

Although this method is effective in improving learning outcomes, there are several challenges in its application, including:

Student boredom – Repetitive exercises can make students feel bored and less motivated.

Time limitations – Drill and Practice-based learning takes a long time for students to master the material in depth. Diverse student involvement – Not all students have the same level of patience and resilience in undergoing repetitive exercises.

Solutions to Overcome Challenges. Variety in exercises – Teachers can intersperse the Drill method with educational games or discussions to increase students' interest. Effective time management – Teachers can design a balanced practice schedule so as not to overwhelm students. Giving rewards and motivation – Positive reinforcement in the form of praise or small rewards can increase student motivation in undergoing training.

CONCLUSION

Based on the results of the research, it can be concluded that the Drill and Practice method is effective in improving student learning outcomes in the material of Gratitude to Allah Swt at SDN No. 101780 Langkimat. This method not only improves students' understanding, but also builds positive habits in learning.

Therefore, it is recommended to teachers to apply the Drill and Practice method in learning Islamic religious education, especially on materials that require a deep conceptual understanding.

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