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Islamic Religious Education Teachers' Strategy in Instilling Honesty Values in the Younger Generation through Character Education

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Abstrak:

One of the main goals in education is to instill an honest personality. To create a supportive learning environment and positive moral and ethical development in the younger generation, the research suggests that varied character education strategies should be incorporated into the curriculum. In this article, we will discuss some of the ways educational projects can help the younger generation become better. This study uses a literature study to collect and analyze information from various written sources related to the research topic. The results of this study show that one of the main strategies for character education is to incorporate the values of honesty into the school curriculum. Character education is an important endeavor to build personal and social integrity. Teachers should be good role models for students in terms of honesty and integrity, and families also have an important role in instilling the value of honesty in children.

eywords: Honesty Value; Young Generation; Character Education

One of the main values that shape the integrity of individuals and society is honesty. Honesty is often neglected or compromised by various factors amidst increasingly complex and dynamic developments. This raises concerns about the future of the younger generation who will lead and move the nation. In this case, character education that emphasizes the principle of honesty is very important to be instilled in the younger generation from an early age. Forming a strong personality and integrity is the goal of character education. Character education relies on principles such as respect, responsibility, and honesty (Umamah et al., 2025). In the school environment, teachers and educators have a strategic responsibility to teach and instill these principles through various interesting and interactive learning methods. Character education in schools is expected to help each student build a strong moral foundation, which will be reflected in everyday life. However, instilling the value of honesty in the younger generation is not easy. The negative influence of social media, the social environment, and social pressure often hinder this process. Moral dilemmas and the desire to act dishonestly to achieve certain goals are often faced by the younger generation. Consequently, in order for the value of honesty to be taught systematically and sustainably, an effective strategy is needed to integrate character education into the curriculum and school activities (Fiah, 2018).

The family plays a very important role in instilling the value of honesty in children other than in the school environment. As the main role model, parents must always behave and act honestly in every aspect of daily life. This is not only important for building children's character but also building trust and openness in the family. Parents can provide a deep understanding of the meaning of honesty and how these principles can be applied in everyday life by actively participating in their children's character education and communicating openly (Yanto, 2020).

To build the character of a young generation with integrity, close collaboration between schools and families is essential. Children will more easily understand and internalize the importance of honesty

when both parties work together to support and promote honest values. But it is not only schools and families that are responsible for forming an honest and strong generation. Character education programs that focus on instilling honesty values must also be actively supported by the government and educational institutions (Saputra & Tunnafia, 2024).

Educational policies that encourage the application of moral principles in the curriculum are essential to achieving this goal. In addition, it is important to provide training to teachers on effective teaching techniques and how to build student character. Therefore, character education is not only the task of schools or families individually, but also part of the efforts of society as a whole. The ultimate goal is a young generation that is not only academically intelligent but also honest, responsible, and has high morals, so that they can contribute positively to the development of society and the nation (Jannah, 2023).

RESEARCH METHODS

This research will use literature study to collect and analyze data from various written sources that are relevant to the research topic. Secondary sources that will be used in this study include books, journal articles, research reports, and other publications that discuss topics such as character education, honesty, and the younger generation. The first step in this literature study is to find and collect relevant information. The researcher will use academic databases such as Google Scholar and university libraries and other research institutions to conduct a literature search. The sources found will be evaluated based on their relevance, credibility, and contribution to the research topic. Keywords used in the search include character education", "honesty", "young generation", "educational strategy", and "moral values."

After collecting relevant literature, the next step is to analyze and synthesize the data. The researcher will examine the content of each source to find the main subjects, important ideas, and important results. The collected data will be systematically arranged to answer the research questions and achieve the research objectives. This analysis will help

the researcher create a theoretical framework that supports and grounds for a useful approach to teaching honesty values to the younger generation through character education. This study is expected to provide in-depth insights and practical suggestions for educators, parents, and policy makers in their efforts to build a moral young generation.

DISCUSSION

In the context of today's education, discussing effective methods for teaching character to the younger generation. To build integrity and trust in society, everyone must have the value of honesty. Character education that emphasizes honesty can play an important role in forming a solid personality in the younger generation, who will become leaders and movers in the future. In this discussion, we will discuss various aspects and approaches that can be used to instill the value of honesty. Honesty is one of the main strategies for character education. This can be achieved both directly and indirectly. The direct approach teaches moral and ethical values explicitly to students, giving them a clear understanding of the importance of honesty and the consequences of dishonest actions. The indirect approach teaches these values through other fields, such as literature, history, and social studies, where students can learn examples of honesty in real contexts. Therefore, the value of honesty is taught not only as an abstract idea, but also how to apply it in various situations in the real world (Irmayanti et al., 2024).

Teachers also play an important role in instilling the value of honesty. Teachers must demonstrate integrity and honesty to their students. Teachers' consistent behavior and perspective in implementing the principle of honesty will provide an example for students to follow. To teach students the value of honesty, teachers can also use interactive and participatory teaching approaches such as case studies, group discussions, and role-playing. These methods not only make lessons more interesting and engaging, but also help students understand and internalize the principles of honesty in everyday life (Judrah et al., 2024).

Families also play an important role in teaching honesty to children outside of school. As the main role models, parents must demonstrate honest attitudes and

behaviors in everyday life. Parents can strengthen the understanding and application of honest values through open communication and their active involvement in their children's character education. Parents, for example, can teach children the importance of honesty and provide appropriate consequences when children commit dishonest acts. They can do this by using their own personal stories and experiences. In instilling the value of honesty, good collaboration between schools and families will have a greater impact on children's character development. Character education programs that focus on the principle of honesty must also be supported by the government and educational institutions. Educational policies that encourage the incorporation of moral principles into the curriculum and teacher training for effective learning methods are essential. The government can provide educational resources and materials that support the education of honest values, as well as hold seminars and workshops to improve teachers' abilities in teaching character education. Schools can utilize character education programs that encourage honesty with adequate support from the government (Prasetyo et al., 2019).

Technology can also help instill honesty values in education. Digital learning and social media can be used to spread positive messages about honesty and integrity. In addition, technology-based educational programs, such as games and applications, can be used to teach students honesty values in an interesting and interactive way. However, it should be noted that the use of technology must be supervised and regulated properly to avoid misuse and ensure that the values to be instilled in the message (Fikri, 2024). Overall, it requires a comprehensive and collaborative approach to instilling honesty values in the younger generation through character education. To achieve this, the principle of honesty is included in the curriculum, the active role of parents and teachers, support from the government and educational institutions, and the appropriate use of technology are very important. These strategies are intended to build the younger generation into honest, responsible, and high-integrity individuals who have the ability to face difficulties and build a better future for themselves and society (Zain et al., 2024).

Overall, instilling honesty values in the younger generation through character education is a very important effort to build personal and social integrity.

Character education should be included in the school curriculum, teachers and parents should be good role models, and the government and educational institutions should help. This comprehensive method is expected to help the younger generation grow into honest, responsible, and high-integrity people by internalizing the principles of honesty and applying them in everyday life. These strategies can help instill honesty values, such as the negative impacts of the social environment and media, with adequate support and consistent implementation. To ensure that character education can run well and sustainably, cooperation between schools, families, and the government is very important. It is hoped that this collective effort will provide a strong foundation for the values of honesty for the younger generation in facing a complex and competitive future.

CONSLUSION

Overall, instilling honesty values in the younger generation through character education is a very important effort to build personal and social integrity. Character education should be included in the school curriculum, teachers and parents should be good role models, and the government and educational institutions should help. This

comprehensive method is expected to help the younger generation grow into honest, responsible, and high-integrity people by internalizing the principles of honesty and applying them in everyday life. These strategies can help instill honesty values, such as the negative impacts of the social environment and media, with adequate support and consistent implementation. To ensure that character education can run well and sustainably, cooperation between schools, families, and the government is very important. It is hoped that this collective effort will provide a strong foundation for the values of honesty for the younger generation in facing a complex and competitive future.

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