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Islamic Education; Development of Integrative Education in Schools, Families and Communities

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Abstract:

This study aims to explore the development of integrative education in the context of Islamic Education Science, focusing on collaboration between schools, families, and communities. The methodology applied is a literature review that includes the analysis of various academic sources and best practices in education. The results of the study indicate that the integration of Islamic values in education can strengthen the relationship between the three elements, thereby creating a more effective and sustainable learning environment. In addition, this study highlights the importance of the active role of each party in supporting a comprehensive education process. These findings are expected to provide insight into the development of better education policies in the future.

Keywords: : Islamic Education, Integrative Education, Collaboration, School, Family, Community.

INTRODUCTION

The introduction of this journal discusses the importance of the development of integrative education in the context of Islamic Education, which involves collaboration between schools, families, and communities. Integrative education is expected to create a strong synergy between these three elements, so that the learning process becomes more

holistic and effective (Alimuddin, M. (2020).

In the era of globalization and rapid technological development, challenges in education are increasingly complex. Therefore, an in

integrative approach has become very relevant to answer the needs of education that focuses not only on the academic aspect, but also on the development of character and spiritual values. Islamic education has great potential to integrate these values in every aspect of life (Amin, M. (2019).

Schools as formal educational institutions have a central role in the learning process. However, the role of family and community is no less important. The family, as the first and main environment in children's education, has the responsibility to instill moral and ethical values. Meanwhile, the community functions as a forum that supports and strengthens the educational process that takes place in schools and families (Supriyadi, A. (2021).

Integrative education requires close cooperation between these three elements. In this context, schools need to develop a curriculum that includes not only academic knowledge, but also Islamic values that can be applied in daily life. Families are expected to support this process by setting a good example and creating an environment conducive to learning (Utami, P. (2021).

In addition, the community also plays a role in providing the resources and support needed for education. Community involvement in education can increase awareness of the importance of quality and sustainable education. Thus, integrative education can be a solution to create a generation that is not only

academically intelligent, but also has strong character.

In this journal, the author will explore various models and best practices in the development of integrative education in schools, families, and communities. Through literature analysis and case studies, it is hoped that effective strategies can be found to implement integrative education in the context of Islamic Education.

By understanding the importance of collaboration between schools, families, and communities, it is hoped that a more harmonious and productive educational environment can be created. This research aims to contribute to the development of better education policies, as well as improve the quality of Islamic education in Indonesia.

It is hoped that the results of this research can be a reference for educators, policy makers, and the community in an effort to improve the quality of education based on Islamic values. Through integrative education, it is hoped that future generations can grow into individuals who are not only knowledgeable, but also have noble character. The introduction of this journal discusses the importance of the development of integrative education in the context of Islamic Education, which involves collaboration between schools, families, and communities. Integrative education is expected to create a strong synergy between these three elements, so that the learning process becomes more holistic and effective.

METHODS

The literature methodology in this study is used to explore and analyze the development of integrative education in the context of Islamic Education. This methodology was chosen because it allows researchers to collect, assess, and summarize a variety of relevant sources of information, including books, journal articles, research reports, and policy documents. With this approach, researchers can gain a deeper understanding of the concept of integrative education and how its implementation can be carried out in schools, families, and communities.

The data collection process began with the identification of literature sources related to integrative education and Islamic Education. Researchers use academic databases, university libraries, and online resources to find relevant articles and books. Criteria for selecting sources include relevance, credibility, and contribution to the understanding of integrative education. The researcher also considers various perspectives and approaches in the literature to get a comprehensive picture.

After gathering relevant sources, the researcher conducts a critical analysis of the content found. This analysis includes the identification of key themes, key concepts, and best practices proposed in the literature. The researcher also compares and contrasts various views, as well as evaluates the strengths and weaknesses of each approach. In this way, researchers can identify emerging patterns and trends in the development of integrative education.

Furthermore, the researcher summarized the findings from the literature analysis to develop a framework that can be used in the

implementation of integrative education. The framework includes recommendations for collaboration between schools, families, and communities, as well as strategies for integrating Islamic values in the educational curriculum. The researcher also highlighted the importance of the role of each element in supporting a holistic and sustainable educational process. This literature methodology not only provides insights into the development of integrative education, but also opens up space for further research. Researchers have realized that while the existing literature provides a wealth of valuable information, there are still many aspects that need to be explored more deeply. Therefore, this research is expected to be the basis for future studies that are more empirical and applicable in the context of Islamic education.

RESULTS

Integrative education is an approach that combines various disciplines and values in a harmonious unit, with the aim of creating a more holistic learning experience for students. In the context of Islamic education, integrative education not only focuses on academic aspects, but also prioritizes character, moral, and spiritual development. This approach seeks to relate the knowledge gained in school with the values taught in the family and society, so that students can understand and apply the knowledge they learn in daily life (Hidayati, N. (2021).

One of the hallmarks of integrative education is the emphasis on interconnectedness between different subjects. In traditional education,

subjects are often taught separately, so students may have difficulty seeing the relationship between one discipline and another. In contrast, integrative education encourages interconnected teaching, where concepts from different fields of knowledge can be connected and applied in a broader context. For example, in learning about the environment, students can learn about scientific, social, and ethical aspects related to environmental issues, so that they can develop a deeper and more comprehensive understanding (Kurniawan, A. (2022).

In the context of Islamic education, integrative education also includes integrating religious values into the curriculum. It is important to ensure that education not only produces academically intelligent individuals, but also has good morals and spiritual awareness. By integrating Islamic values, such as honesty, responsibility, and concern for others, integrative education can form a balanced character of students between intellectual and spiritual aspects. This is in line with the goals of Islamic education which is not only oriented towards academic achievement, but also on the formation of a person with noble character.

Integrative education also emphasizes the importance of collaboration between various parties, including schools, families, and communities. In this approach, all of these elements play an active role in supporting the educational process. Families are expected to be able to apply the values taught in school in their daily lives, while communities can provide an environment that supports and reinforces learning. With the synergy between these three elements, integrative education can run more

effectively and have a greater impact on the development of students.

Integrative education is not just a teaching method, but it is also an educational philosophy that emphasizes the importance of the interconnectedness between science, moral values, and life experiences. In an increasingly complex and interconnected world, this approach is becoming increasingly relevant to prepare future generations who are not only intelligent, but also have strong character and are able to contribute positively to society. Thus, integrative education in the context of Islamic education is expected to create balanced, knowledgeable, and noble individuals.

Schools have a very important role in the implementation of integrative education, especially in the context of Islamic education. As a formal educational institution, schools are responsible for providing a curriculum that not only includes academic knowledge, but also integrates moral and spiritual values. In integrative education, schools serve as a bridge that connects theory with practice, where students can learn to apply the knowledge they acquire in daily life. Thus, school is not only a place to learn, but also an environment that shapes the character and personality of students (Lestari, S. (2020)

One of the important aspects of the role of schools in integrative education is the development of a holistic curriculum. A good curriculum must be able to link various disciplines and create interconnected learning experiences. For example, in learning about the environment, schools can integrate science, social, and religious lessons to provide a comprehensive understanding of environmental issues. In this way, students not only learn about scientific

facts, but also understand their moral responsibility towards the environment in accordance with Islamic teachings (Mulyasa, E. (2018).

In addition, the teaching methods used in schools must also support an integrative approach. Teachers need to implement methods that encourage students to think critically, creatively, and collaboratively. Project-based learning, group discussions, and practical activities can be an effective way to integrate a variety of subjects. In the context of Islamic education, teachers can also relate the subject matter to religious values, so that students can see the relevance between science and Islamic teachings in their lives.

The role of schools in integrative education also includes the development of a supportive learning environment. Schools must create an atmosphere conducive for students to learn and grow. This includes creating a good relationship between teachers and students, as well as between students and their peers. A positive and inclusive environment will encourage students to actively participate in the learning process and feel comfortable expressing their opinions and ideas. In the context of Islamic education, a good environment also reflects the moral values taught, such as mutual respect and help.

In addition, schools also play a role in building partnerships with families and communities. Parental involvement in children's education is essential to support the learning process in schools. Schools can hold programs that involve parents, such as seminars, workshops, or joint activities, to raise their awareness of the importance of integrative education. By involving families, schools can ensure that the values taught in school are also applied

at home, thus creating consistency in education.

Schools can also collaborate with communities to strengthen integrative education. Through partnership programs with community institutions, schools can provide students with a broader learning experience. For example, students can engage in social projects or community service activities that relate the knowledge they learn to realities in the field. In this way, students not only learn from books, but also gain hands-on experiences that enrich their understanding of the world around them.

The role of schools in integrative education is not only limited to teaching in the classroom, but also includes the development of students' character and spiritual values. Schools should be places where students can learn about the importance of morals, ethics, and social responsibility. By integrating Islamic values in every aspect of education, schools can help students to grow into individuals who are not only academically intelligent, but also have integrity and concern for others. Thus, integrative education in schools can create a generation that is ready to face the challenges of the future with strong knowledge and character.

The family has a very crucial role in integrative education, especially in the context of Islamic education. As the first social unit known to the child, the family is a place where basic values, norms, and attitudes are formed. In integrative education, the family serves as the main support that helps children understand and apply the knowledge they acquire in school. Thus, the active involvement of the family in the educational process is very important to create synergy between what is taught in school and the values applied at home (Rani, D. (2021)

One of the important aspects of the role of the family in integrative education is the cultivation of moral and spiritual values. The family is responsible for teaching children about Islamic values, such as honesty, responsibility, and concern for others. By setting a good example and discussing these values in the context of everyday life, parents can help their children understand the importance of applying those values in social and academic interactions. This will strengthen children's character and prepare them to become individuals with noble character (Santoso, B. (2019).

In addition, the family also plays a role in creating a conducive learning environment at home. A supportive environment will encourage children to learn and explore new knowledge. Parents can provide educational resources, such as books, stationery, and access to technology, as well as create a regular learning routine. In this way, children will feel supported and motivated to learn, so that they can develop their potential to the fullest. Families that are actively involved in children's education will help create a positive and productive atmosphere.

Parental involvement in school activities is also very important in integrative education. Parents can participate in school meetings, events, and extracurricular activities to show their support for the child's education. By being involved in the school community, parents can collaborate with teachers and staff to ensure that the education their children receive is in line with expected values. This engagement also provides an opportunity for parents to share their experiences and knowledge, which can enrich the learning process in schools.

In addition, good communication between parents and teachers is

essential in integrative education. Parents need to establish a close relationship with teachers to understand their child's academic and social development. By sharing information about the needs and challenges faced by children, parents and teachers can work together to find the right solutions. Open and honest communication will create a strong sense of mutual trust and collaboration, which in turn will support the success of a child's education.

Family also plays a role in linking learning at school with daily life experiences. Parents can help their children to see the relevance between what they learn at school and the real situation in their environment. For example, when children learn about the environment, parents can invite them to participate in environmental conservation activities in the community. In this way, children not only learn theory, but also gain practical experiences that strengthen their understanding of the material being taught.

The role of the family in integrative education is not only limited to the academic aspect, but also includes the development of the child's character and spiritual values. The family should be a place where children can learn about the importance of morals, ethics, and social responsibility. By integrating Islamic values in every aspect of life, families can help children grow into individuals who are not only academically intelligent, but also have integrity and concern for others. Thus, integrative education in the context of the family will create a generation that is ready to face the challenges of the future with strong knowledge and character.

The integrative education model in the Islamic context is an approach that combines various disciplines with

religious values, thereby creating a holistic and meaningful learning experience. In this model, education focuses not only on the academic aspect, but also on the development of the student's character and spirituality. By integrating science and Islamic values, this model aims to form individuals who are not only intelligent, but also noble in character and able to contribute positively to society. This approach is particularly relevant in facing the challenges of globalization and rapid technological development, where students need to have a deep understanding of the world and the values they must hold (Rahman, F. (2018)

One of the integrative education models that can be applied in the Islamic context is project-based learning. In this model, students are invited to engage in projects that relate various disciplines to Islamic values. For example, a project on environmental conservation can involve science, social, and religious lessons. Students can learn about ecosystems, the impact of human activities on the environment, as well as their moral responsibilities as caliphs on earth. In this way, students not only gain theoretical knowledge, but also practical experience that strengthens their understanding of the importance of taking care of the environment in accordance with Islamic teachings (Sari, R. (2020)

Another integrative educational model is thematic learning, where various subjects are integrated in one relevant theme. For example, the theme "Leadership" could include history lessons on influential Islamic figures, language lessons for writing essays on leadership, and religious lessons that discuss the qualities of a good leader according to Islam. With this approach,

students can see the interconnectedness between different disciplines and understand how Islamic values can be applied in different aspects of life. Thematic learning also encourages students to think critically and creatively, as well as develop collaborative skills through group work.

In addition, the integrative educational model in the Islamic context can also include the use of technology in learning. By utilizing technology, teachers can integrate various sources of information and media that support learning. For example, the use of videos, apps, and online learning platforms can help students understand complex concepts in a more engaging and interactive way. In this context, teachers can relate the subject matter to Islamic values, so that students can see the relevance between technology and religious teachings. The use of technology also allows students to learn independently and develop digital skills that are important in the modern era.

The integrative educational model also emphasizes the importance of developing students' character and spiritual values. In the context of Islam, education aims not only to produce intelligent individuals, but also those who have good morals. Therefore, schools need to integrate character education in every aspect of learning. For example, through extracurricular activities, students can be taught about leadership, cooperation, and social responsibility. Activities such as community service and social programs can also be a means to develop empathy and concern for others, in accordance with Islamic teachings

Parental and community involvement is also an important element in the integrative education model. Schools need to establish close

partnerships with families and communities to support the educational process. Through this collaboration, the values taught in schools can be strengthened at home and in the community. For example, parents can be involved in school activities, such as seminars or workshops, to raise their awareness of the importance of integrative education. By involving all parties, education can run more effectively and have a greater impact on student development.

The integrative education model in the Islamic context must continue to be evaluated and adjusted to the times. In an ever-changing world, it's important for educators to stay relevant and responsive to the needs of students and society. Therefore, research and development in the field of integrative education needs to be carried out on an ongoing basis. Thus, Islamic education can continue to develop and make a significant contribution to the formation of a generation that is not only intelligent, but also noble in character and ready to face future challenges. Through the integrative education model, it is hoped that students can grow into balanced, knowledgeable, and strong character individuals.

The implementation of integrative education faces various challenges that need to be overcome in order for educational goals to be achieved effectively. One of the main challenges is the lack of understanding and awareness among educators about the concept of integrative education itself. Many teachers are still stuck in traditional teaching methods that are fragmented, making it difficult to relate different disciplines to the values they want to teach. Without a deep understanding of integrative education, teachers may not be able to design

appropriate curricula and teaching methods, which can ultimately hinder students' learning processes (Hamid, A. (2020)

In addition, the lack of support from school management is also a challenge in the implementation of integrative education. Many schools do not yet have policies or programs that support this approach, so teachers find it difficult to implement it in practice. Without strong support from management, such as training for teachers and adequate provision of resources, efforts to integrate education will be ineffective. Therefore, it is important for school management to understand the importance of integrative education and provide the necessary support for its implementation (Nasution, S. (2017).

Other The challenges that are often faced are limited resources, both in terms of teaching materials and facilities. Integrative education requires a variety of supporting resources, such as books, props, and adequate technology. However, not all schools have sufficient access to these resources, especially in remote or underdeveloped areas. These limitations can hinder teachers' creativity in designing interesting and relevant learning. Therefore, there needs to be an effort to increase access to educational resources, both through cooperation with other institutions and through government programs.

Obstacles in communication and collaboration between schools, families, and communities are also challenges in the implementation of integrative education. Often, parents are not actively involved in the child's educational process, so the values taught in school are not reinforced at home. In addition, a lack of cooperation with the community can reduce students' opportunities to

apply the knowledge they gain in a real-world context. To address these challenges, schools need to develop programs that engage parents and the community, such as seminars, workshops, or joint activities that can increase their awareness and involvement in children's education.

One solution to overcome challenges in the implementation of integrative education is to provide training and professional development for teachers. Through proper training, teachers can understand the concept of integrative education and learn how to design appropriate curriculum and teaching methods. This training can also include the use of technology in learning, so teachers can take advantage of various available resources to support the student learning process. By improving teachers' competence, it is hoped that they can be more confident in implementing integrative education in the classroom.

Additionally, it is important to build strong partnerships between schools, families, and communities. Schools can hold programs that involve parents and the community in the educational process, so that they feel they have a role in supporting children's education. For example, schools can hold community service activities involving students, parents, and other community members. In this way, students can apply the knowledge they gain at school in a real-world context, while strengthening the relationship between the school and the community.

Regular evaluation and reflection are also important steps in overcoming challenges in the implementation of integrative education. Schools need to evaluate the programs and methods applied to determine their effectiveness. By reflecting, teachers and school

management can identify areas for improvement and develop better strategies to support integrative education. With a sustainable and responsive approach to the needs of students and society, it is hoped that integrative education can be implemented more effectively and have a significant impact on student development.

DISCUSSION

Islamic education is understood as an educational system that is holistic and integrative, which not only focuses on cognitive or intellectual aspects, but also touches the spiritual, emotional, social, and moral realms of students. In line with the view of Al-Ghazali (2018), Islamic education aims to form kamil people, namely people who have faith, piety, knowledge, and noble character. This means that the goal of Islamic education is not only to create academically intelligent individuals, but also those who are able to apply science with full moral and spiritual responsibility.

The basic principles of Islamic education include strengthening the values of faith and piety to Allah SWT, the integration of science with Islamic values, and character formation through the internalization of values such as honesty, responsibility, compassion, discipline, tolerance, and justice (Lestari, 2020). These moral values are the foundation for forming a person who is whole, with integrity, and ready to face the challenges of the times.

In terms of methodology, Islamic education applies various interactive and contextual approaches, such as dialogical methods, exemplary (uswah hasanah), project-based learning, lectures, and

value-based learning. According to Rahman (2021), the dialogical approach facilitates the active involvement of students in the learning process, so that they not only receive information passively, but also are able to think critically and reflectively. Meanwhile, the exemplary method emphasizes the role of teachers and parents as models of good behavior, as children tend to learn through observation and imitation.

In addition to formal institutions such as madrasas or schools, the family environment and society also have a significant role in shaping the character of students. Character education cannot stand alone in the classroom, but must be supported by a conducive social environment. As explained by Mulyadi (2019), Islamic education is comprehensive (kaffah), covering formal and informal aspects in daily life. Thus, Islamic education has a strategic role in building a civilized and just civilization. Through a comprehensive approach, Islamic education is able to produce a generation that excels intellectually, spiritually strong, and is morally resilient, who are ready to contribute positively to the global society. This education not only creates productive human beings, but also human beings who are aware of their responsibilities as caliphs on earth (Amin, 2019; Kurniawan

CONCLUSION

This research confirms that the development of integrative education in the context of Islamic Education is very important to create a holistic and effective learning environment. Collaboration between schools, families, and communities is key to achieving educational goals that focus not only on the academic aspect, but also on

character development and spiritual values. By integrating Islamic values in educational curriculum and practices, it is hoped that future generations can grow up to be intelligent individuals, have noble character, and are able to contribute positively to society.

In addition, this research shows that active involvement from all parties—schools, families, and communities—can strengthen the educational process and create beneficial synergies. Therefore, it is important for educators, policymakers, and the community to work together in formulating strategies and policies that support integrative education. Thus, Islamic education can develop sustainably and have a significant impact on the formation of character and quality of human resources in Indonesia

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