The Role of Islamic Education in Shaping the Character of Students

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Abstract:

Islamic education plays a crucial role in the formation of students' character, which aims to develop a personality with noble character and integrity. This study uses a qualitative approach by analyzing various literatures, including books, articles, and previous studies related to Islamic education and character. The results of the analysis show that Islamic education does not only focus on academic aspects, but also emphasizes the importance of moral, ethical, and spiritual values. Through teaching methods based on Islamic teachings, students are taught to internalize values such as honesty, responsibility, and empathy. These findings indicate that Islamic education can be a strong foundation in forming positive characters in the younger generation.

Keywords: : Islamic Education, Character Formation, Moral Values, Ethics, Students.

INTRODUCTION

Education is one of the fundamental aspects in the development of individuals and society. In the context of education, character is one of the main focuses that must be considered, especially in the face of the challenges of globalization and rapid social change. Good character not only contributes to the development of the individual, but also to the progress of society as a whole. In this case, Islamic education has a very important role in shaping the character of students, by instilling moral and ethical values in accordance with religious teachings (Hidayati, N. (2021).

Islamic education not only functions as a means of transferring knowledge, but also as a vehicle to form a complete personality. Through Islamic education, students are taught to understand and practice religious teachings in daily life. This includes the

development of attitudes and behaviors that reflect Islamic values, such as honesty, responsibility, and compassion. Thus, Islamic education plays a role as a pillar in forming good character in the younger generation (Setiawan, B. (2022).

In the context of formal education, the Islamic education curriculum is designed to integrate academic and spiritual aspects. The material taught includes not only religious knowledge, but also the social and emotional skills necessary to interact with the environment. Through this approach, students are expected to develop positive attitudes and behaviors that reflect Islamic values in daily life. Therefore, it is important to explore more deeply how Islamic education can contribute to the formation of students' character (Supriyadi, E. (2020).

One of the challenges faced in education today is the negative influence of the social and cultural environment that can damage the character of students. Globalization and advances in information technology have had a significant impact on the mindset and behavior of the younger generation. In this situation, Islamic education can serve as a fortress that protects students from these negative influences. By instilling strong religious values, Islamic education can help students to adhere to good moral principles.

The importance of character education in the context of Islamic education is also recognized by various parties, including the government and educational institutions. Various programs and policies have been launched to integrate character education in the educational curriculum. However, the effective implementation of these programs is still a challenge. Therefore, this study aims to examine more deeply the role of Islamic education in the formation of students' character, as well as the factors that affect its success (Hamid, A. (2020).

In this study, the author will use a qualitative approach by analyzing various relevant literature. Through this analysis, it is hoped that a deeper understanding of how Islamic education can shape the character of students. In addition, this research will also discuss various methods and strategies that can be applied in Islamic education to achieve the desired goal of character formation.

The results of this research are expected to contribute to the development of Islamic education in Indonesia, as well as provide insights for educators, parents, and other stakeholders. By understanding the role of Islamic education in character formation, it is hoped that a young generation can be created who are not only academically intelligent, but also have strong character and noble character.

This journal is expected to be a reference for further research related to character education in the context of Islamic education. Thus, it is hoped that Islamic education can continue to play an active role in shaping the character of students in accordance with the noble values taught in religion. Through joint efforts, we can create a generation that not only excels in science, but also has high integrity and morality.

METHODS

In this study, the approach used is a qualitative method with a focus on literature analysis. This method was chosen because it allows researchers to explore and understand in depth various perspectives and findings in the literature related to the role of Islamic education in shaping the character of students. Using a qualitative approach, researchers can explore the context, meaning, and implications of various relevant sources, resulting in a comprehensive understanding.

The data sources used in this study include books, journal articles, theses, and research reports related to Islamic education and character formation. Researchers conducted a systematic search through academic and library databases to identify relevant literature. The criteria for selecting sources include the relevance of the topic, the credibility of the author, and the contribution to the understanding of Islamic education and character. In this way, researchers can ensure that the information obtained is valid and accountable.

After gathering relevant sources, the researcher conducts a content analysis to identify the main themes that emerge in the literature. This analysis process involves categorizing information based on certain aspects, such as the moral values taught in Islamic education, the teaching methods used, and the impact of Islamic education on the character of students. With this approach, researchers can systematically organize information and present it in an easy-to-understand form.

Furthermore, the researcher also synthesized the findings obtained from various sources. This synthesis process aims to connect various perspectives and existing research results, so as to provide a more complete picture of the role of Islamic education in character formation. The researcher seeks to identify similarities and differences in the findings, as well as draw conclusions that can contribute to the development of Islamic education.

The results of this analysis and synthesis are presented in the form of a narrative that describes the role of Islamic education in shaping the character of students. The researcher also provides recommendations based on the findings obtained, which are expected to be a reference for educators, parents, and other stakeholders in an effort to improve the quality of Islamic education and the formation of the character of the younger generation. Thus, the methodology used in this study is expected to make a significant contribution to the development of science in the field of Islamic education.

RESULTS

Islamic education is a process that aims to develop individual potential holistically, both intellectually, emotionally, and spiritually, in accordance with Islamic teachings and values. This definition covers various aspects, from teaching science to the formation of good morals and character. In this context, Islamic education focuses not only on the transfer of knowledge, but also on the formation of a noble personality, which is one of the main goals in Islamic education. Thus, Islamic education functions as a means to prepare individuals to be able to live a life in accordance with religious guidance and social norms (Amin, M. (2019).

One of the characteristics of Islamic education is the integration between science and religious values. In

Islamic education, knowledge is not separated from the spiritual and moral context. This means that every science studied must be linked to Islamic teachings, so that students not only become academically intelligent, but also have a high moral awareness. Islamic education teaches that science must be used for the good and benefit of the ummah, as well as to get closer to Allah. With this approach, Islamic education seeks to create individuals who are not only knowledgeable, but also responsible in their actions and behaviors (Kurniawan, A. (2022).

Islamic education also has a broader purpose, which is to form a just and prosperous society. In the Islamic view, education is not only an individual responsibility, but also a collective responsibility. Therefore, Islamic education seeks to create an environment that supports the development of character and morality. Through education, it is hoped that individuals can contribute positively to society, and be able to face the challenges and changes of the times wisely. Thus, Islamic education plays a role as a tool to create a harmonious and just society.

In the context of formal education, Islamic education can be found in various institutions, ranging from madrasas, elementary schools, to universities. The Islamic education curriculum typically includes religious subjects, such as the Qur'an, Hadith, Fiqh, and Morals, as well as general subjects such as mathematics, science, and language. The integration between these two types of subjects aims to provide a comprehensive understanding to students, so that they can apply science in their daily lives while adhering to Islamic values.

The teaching method in Islamic education also has its own characteristics. The approach used is often dialogical and participatory, where the teacher plays the role of a facilitator who guides students to be active in the learning process. In addition, Islamic education also emphasizes the importance of example from teachers and parents. In this case, teachers are expected to be good examples in behavior and morals, so that students can imitate and internalize the positive values taught.

Islamic education is not only limited to the classroom, but also includes informal education that takes place in the family and community environment. The family has a very important role in the character education of children, where religious and moral values are taught from an early age. The community also contributes to creating an environment that supports Islamic education, through various social and religious activities that can strengthen moral and ethical values. Thus, Islamic education is comprehensive and involves various parties in the process of forming students' character.

Islamic education can be understood as a holistic and integrated system, which aims to form individuals who are not only academically intelligent, but also have good character and noble character. With this comprehensive approach, Islamic education is expected to create a generation that is able to face the challenges of the times, as well as contribute positively to society and humanity as a whole. Through education based on Islamic values, it is hoped that individuals can grow into a balanced person, both in intellectual, emotional, and spiritual aspects.

The basic goals and principles of Islamic education are a very important foundation in forming an effective and sustainable education system. One of the

main goals of Islamic education is to form individuals who believe and fear Allah. In this context, Islamic education does not only focus on mastering science, but also on developing the spirituality of students. By instilling religious values from an early age, it is hoped that individuals can have an awareness of moral and ethical responsibility in every aspect of their lives. This creates a generation that is not only intelligent, but also has a strong commitment to religious teachings (Al-Ghazali, A. (2018). In addition, Islamic education aims to develop the potential of the individual as a whole. It includes intellectual, emotional, social, and physical aspects. Islamic education teaches that each individual has unique potential and must be developed according to their individual talents and interests. With a holistic approach, Islamic education strives to create individuals who are balanced, able to contribute positively to society, and have the ability to face life's challenges. Therefore, Islamic education is not only oriented to academic achievement, but also to the development of character and social skills (Lestari, S. (2020).

The basic principles of Islamic education also include moral and ethical values that must be internalized by students. Values such as honesty, responsibility, and compassion are the cornerstones of social interactions and relationships between individuals. Islamic education emphasizes the importance of good morals as an integral part of the learning process. By teaching these values, Islamic education seeks to shape the character of students who are not only intelligent, but also noble in character. This is important to create a harmonious and just society.

Furthermore, Islamic education also aims to prepare individuals to be able to contribute to the development of society. In this context, Islamic education teaches the importance of cooperation, solidarity, and concern for others. Learners are taught to understand their role in society and how they can make a positive impact. Thus, Islamic education serves as a tool to create individuals who are not only oriented to personal interests, but also to the common good. This is in line with the teachings of Islam which emphasizes the importance of doing good and helping others.

The basic principles of Islamic education also include the integration of science and religious values. In Islamic education, knowledge is not separated from the spiritual context. Every knowledge learned must be connected to the teachings of Islam, so that students can understand that science is a means to get closer to Allah. With this approach, Islamic education seeks to create individuals who are not only academically intelligent, but also have a high moral awareness. This is important to ensure that the knowledge gained is used for the good and benefit of the people.

Islamic education also emphasizes the importance of example in the learning process. Teachers and parents are expected to be good examples in behavior and morals. This example is very important in shaping the character of students, because children tend to imitate the behavior of those around them. Therefore, Islamic education encourages educators to not only teach theory, but also demonstrate good practice in daily life. In this way, learners can internalize positive values and apply them in their lives.

The basic purpose and principles of Islamic education must be understood as a mutually supportive unit. Islamic education not only aims to create

intelligent individuals, but also individuals with noble and responsible character. With a holistic and integrative approach, Islamic education is expected to create a generation that is able to face the challenges of the times, as well as contribute positively to society and humanity as a whole. Through education based on Islamic values, it is hoped that individuals can grow into a balanced person, both in intellectual, emotional, and spiritual aspects.

Nilai-nilai moral dalam pendidikan Islam memainkan peran yang sangat penting dalam membentuk karakter dan kepribadian peserta didik. Pendidikan Islam tidak hanya berfokus pada penguasaan ilmu pengetahuan, tetapi juga pada pengembangan akhlak dan etika yang baik. Nilai-nilai moral ini diambil dari ajaran Al-Qur'an dan Hadis, yang menjadi pedoman bagi umat Islam dalam menjalani kehidupan sehari-hari. Dengan menanamkan nilai-nilai moral ini, pendidikan Islam bertujuan untuk menciptakan individu yang tidak hanya cerdas secara akademis, tetapi juga memiliki integritas dan karakter yang kuat (Mulyadi, A. (2019).

One of the moral values that is highly emphasized in Islamic education is honesty. Honesty is the foundation of every social interaction and is one of the main characteristics of good morals. In the context of education, students are taught to always speak the truth and act with integrity, both in the school environment and outside. By instilling the value of honesty, Islamic education seeks to form trustworthy and reputable individuals in society. This is important to create harmonious and respectful relationships between individuals (Maulana, R. (2018).

In addition to honesty, the value of responsibility is also one of the pillars in Islamic education. Students are taught to take responsibility for the actions and decisions taken. In this context, Islamic education emphasizes the importance of awareness of the consequences of every action. By internalizing the value of responsibility, individuals are expected to be proactive individuals and not shirk from obligations. It also includes responsibility to oneself, family, society, and the environment. Thus, Islamic education plays a role in creating individuals who have a sense of care and commitment to social responsibility.

The values of compassion and empathy are also highly emphasized in Islamic education. Students are taught to respect each other and care for others, as well as understand the feelings of others. In Islamic teachings, compassion is one of the attributes of Allah that must be exemplified by His people. By instilling the value of compassion, Islamic education seeks to create individuals who are sensitive to the needs and feelings of others. This is important for building good social relationships and creating a harmonious society. Students who have empathy will be better able to contribute to creating an environment that supports and strengthens each other.

The value of discipline is also an integral part of Islamic education. Discipline in carrying out daily routines, both in studying and in worship, is highly emphasized. Islamic education teaches the importance of timing and consistency in doing good things. By instilling discipline values, students are expected to develop positive habits that will support their future success. Discipline also includes the ability to delay gratification and self-control, which are important skills in achieving long-term goals.

Furthermore, the value of tolerance and mutual respect is also an

important part of Islamic education. In a multicultural and diverse society, Islamic education teaches the importance of respecting differences and establishing good relationships with others, regardless of religious, ethnic, or cultural background. By instilling the value of tolerance, Islamic education seeks to create individuals who are able to coexist peacefully and respectfully with each other. This is very important in building a harmonious society and reducing the potential for conflict that can arise due to differences.

Islamic education also emphasizes the value of justice as one of the moral principles that must be upheld. Justice in education means giving equal treatment to all students, regardless of background or social status. By instilling the value of justice, Islamic education seeks to create individuals who have a sense of justice and are able to fight for the rights of others. This is essential to building a just and prosperous society, where every individual feels valued and treated well.

Overall, moral values in Islamic education serve as a guide in shaping the character of students. By instilling values such as honesty, responsibility, compassion, discipline, tolerance, and justice, Islamic education seeks to create individuals who are not only academically intelligent, but also of good character. Through education based on these moral values, it is hoped that the younger generation can grow into individuals

Teaching methods in Islamic education have unique characteristics and are different from teaching methods in general. One of its hallmarks is a holistic approach, where education focuses not only on the academic aspect, but also on the spiritual and moral development of students. In this context,

Islamic education integrates science with religious values, so that students not only learn to gain knowledge, but also to understand and practice Islamic teachings in daily life. With this approach, it is hoped that students can grow into balanced individuals, both in intellectual and spiritual aspects (Nasution, S. (2021).

One of the methods that is often used in Islamic education is the dialogical method. This method involves active interaction between teachers and learners, where teachers play the role of facilitators who guide learners to think critically and develop their understanding. In the dialogical method, discussion and question and answer are an important part of the learning process. This not only encourages students to actively participate, but also helps them to internalize the values taught. In this way, Islamic education seeks to create an interactive and fun learning atmosphere (Rahman, F. (2021). Another teaching method that is commonly used in Islamic education is the exemplary method. In this context, teachers are expected to be good examples for students in behavior and morals. Example is very important in Islamic education, as children tend to imitate the behavior of those around them, especially teachers and parents. By showing good attitudes, such as honesty, discipline, and compassion, teachers can inspire students to adopt these values in their lives. This method emphasizes the importance of integrity and consistency between teachings and actions (Ali Sadikin. (2020).

In addition, Islamic education also applies project-based learning methods. This method allows learners to learn through hands-on experience and practical application of the concepts that have been taught. In project-based

learning, students are invited to work together in groups to complete specific tasks or projects related to Islamic values. This method not only improves cooperation and communication skills, but also helps learners to understand how to apply science in real-life contexts. In this way, Islamic education seeks to create a relevant and meaningful learning experience.

Another teaching method is the lecture method, which is still often used in Islamic education, especially in the teaching of religious materials. Although this method is more one-way, where the teacher conveys information to the learner, it is important to balance it with other methods that are more interactive. In this context, teachers need to ensure that students not only listen, but also understand and can apply what has been taught. Therefore, after the lecture session, it is important to have a discussion or question and answer to ensure students' understanding.

Islamic education also utilizes value-based learning methods, where each material taught is linked to the moral and ethical values contained in Islamic teachings. In this method, learners are taught not only to understand academic concepts, but also to associate them with good values. For example, in science lessons, teachers can explain how scientific discoveries can be used for the good of humanity, as well as how they are in line with Islamic teachings about protecting the environment and respecting creation Allah. In this way, Islamic education seeks to create moral awareness in every aspect of learning.

Islamic education has a very important role in the formation of the character of students, which is one of the main goals of this education system. In the context of Islamic education,

character is not only seen as a moral aspect, but also includes the development of a balanced personality, both intellectually, emotionally, and spiritually. By instilling Islamic values from an early age, this education seeks to form individuals who are not only academically intelligent, but also have good morals and are able to contribute positively to society. Therefore, Islamic education serves as a strong foundation in shaping the character of the younger generation (Salim, U. (2019).

One of the ways Islamic education forms character is through the teaching of moral values contained in the Qur'an and Hadith. Values such as honesty, responsibility, compassion, and discipline are taught systematically in the educational curriculum. By internalizing these values, students are expected to be able to apply them in their daily lives. For example, by instilling the value of honesty, students are taught to always speak and act honestly, both in the school environment and outside. This is important to create individuals who are trustworthy and have high integrity (Sari, D. (2020).

In addition to teaching moral values, Islamic education also emphasizes the importance of example from teachers and parents. In this context, teachers are expected to be good examples in behavior and morals. This example is very influential in the process of character formation, because children tend to imitate the behavior of those around them. By showing good attitudes, such as discipline, empathy, and respect, teachers can inspire learners to adopt those values in their lives. Therefore, Islamic education encourages educators to not only teach theory, but also demonstrate good practice in daily life.

Islamic education also plays a role in shaping character through

extracurricular activities based on Islamic values. Activities such as recitation, social service, and other religious activities provide opportunities for students to develop social and leadership skills. Through this activity, students are taught to work together, respect each other, and care for others. By participating in positive activities, students can develop good character and build harmonious relationships with others.

Furthermore, Islamic education also teaches the importance of discipline and responsibility in living daily life. Discipline in carrying out routines, both in studying and worship, is highly emphasized. Students are taught to respect time and be consistent in doing good things. By instilling the value of discipline, Islamic education seeks to form individuals who have positive habits that will support their future success. Discipline also includes the ability to delay gratification and self-control, which are important skills in achieving long-term goals.

Islamic education also plays a role in shaping the character of students through the development of spirituality. By teaching religious teachings and worship practices, students are expected to have a good relationship with Allah. This spiritual awareness will guide them in making decisions and acting in accordance with the values taught. By having a strong spiritual foundation, learners will be better able to face life's challenges and make wise choices. It is important to create individuals who are not only intelligent, but also have a high moral commitment.

The role of Islamic education in the formation of students' character is very comprehensive and integrated. With a holistic approach, Islamic education seeks to create a balanced individual, both intellectually, emotionally, and spiritually. Through the teaching of moral values, example, extracurricular activities, discipline, and the development of spirituality, Islamic education contributes to creating a generation that not only excels in science, but also has a strong character and noble character. Thus, Islamic education is expected to form individuals who are able to contribute positively to society and become good agents of change.

DISCUSSION

Islamic education is a holistic and integrated system, not only emphasizing the intellectual aspect, but also including the spiritual, emotional, social, and moral development of students. The main goal is to form a person who has faith, piety, and noble character, and is able to make a positive contribution to society. The basic principles of Islamic education include strengthening faith and piety, integration between science and religious values, and cultivating character through moral values such as honesty, responsibility, compassion, discipline, tolerance, and justice. In its implementation, Islamic education uses varied and interactive teaching methods, such as dialogical methods, exemplary, project-based learning, lectures, and value-based learning. Teachers and parents also play an important role as role models, as well as family and community environments that support character education. Through this comprehensive approach, Islamic education not only produces academically intelligent individuals, but also forms strong character, deep spirituality, and high social awareness. Thus, Islamic education becomes a strategic pillar in building civilization

and creating a generation that is superior, has integrity, and adheres to Islamic values in the midst of global challenges.

CONCLUSION

From the results of the literature analysis carried out, it can be concluded that Islamic education has a very significant role in shaping the character of students. Through the teaching of moral and ethical values contained in Islamic teachings, this education not only focuses on the academic aspect, but also on the development of a noble personality. Teaching methods based on religious values, such as honesty, responsibility, and empathy, have proven to be effective in forming positive character in the younger generation. Thus, Islamic education can serve as a strong foundation in shaping individuals who are not only intellectually intelligent, but also have high integrity and morality.

However, challenges in the implementation of Islamic education in the context of character formation remain, especially in the face of negative influences from the social and cultural environment. Therefore, collaborative efforts are needed between educators, parents, and the community to create an environment that supports the development of students' character. The recommendation for further research is to explore more deeply about strategies and methods that can be implemented in Islamic education to increase the effectiveness of character building. Thus, it is hoped that Islamic education can continue to contribute to creating a generation that not only excels in science, but also has a strong character and noble character.

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