

Challenges and Opportunities of Digital Religious Literacy in Shaping Moderate Islamic Understanding in Students

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Abstract:

This study aims to analyze and compare traditional and modern Islamic Education teaching methods in the context of learning effectiveness. The methodology used is a literature study, where various sources, including books, journal articles, and educational documents, are analyzed to identify the characteristics, advantages, and disadvantages of each method. The results of the study indicate that traditional methods tend to emphasize memorization and repetition, while modern methods focus more on interaction, understanding concepts, and the use of technology. These findings provide important insights for educators in designing a curriculum that is more effective and relevant to the needs of today's students.

Keywords: Islamic Education, Teaching Methods, Traditional, Modern, Comparison.

INTRODUCTION

Islamic education has a very important role in shaping the character and morals of individuals. Along with the times, the teaching methods used in Islamic Education have also changed. Traditional methods that have been applied for a long time are now competing with modern methods that are more innovative and interactive. A comparison between these two methods is important to be done in order to understand the advantages and disadvantages of each in the context of learning (Azis, M. (2020).

Traditional teaching methods in Islamic Education are usually characterized by a more formal and structured approach. In this context, teaching often focuses on memorizing sacred texts and repetition of material. Although this method has proven to be effective in defending Islamic values and teachings, there are criticisms that this approach is less able to develop students' critical and creative thinking skills (Al-Mawardi, A. (2018). On the other hand, modern teaching methods in Islamic Education integrate

technology and a more interactive pedagogical approach. This method seeks to create a more dynamic learning environment, where students are encouraged to actively participate in the learning process. By utilizing digital tools and collaborative learning techniques, modern methods seek to answer the challenges of the times and the needs of the younger generation.

These changes in teaching methods are not only influenced by technological developments, but also by social and cultural changes that occur in society. Today's young generation has wider access to information and knowledge, so they need a more relevant and engaging approach to learning. Therefore, it is important to evaluate the effectiveness of these two methods in the context of Islamic education (Zainuddin, M. (2021). In this study, the author will conduct a literature analysis to compare traditional and modern Islamic Education teaching methods. By examining various sources, it is hoped that a deeper understanding

METHODS

In this study, the approach used is a literature study, which aims to analyze and compare traditional and modern Islamic Education teaching methods. The literature study method was chosen because it allows researchers to collect and analyze information from a variety of relevant sources, including books, journal articles, theses, and other educational documents. In this way, researchers can gain a comprehensive understanding of the characteristics and effectiveness of each method.

The data collection process begins with the identification of relevant sources. The researcher searched academic databases, libraries, and online resources to find literature that discusses Islamic Education teaching methods. Criteria for selecting sources include the relevance of the topic, the credibility of the author, and the year of publication. Only those sources that are considered

of the characteristics, advantages, and disadvantages of each method can be obtained. The results of this research are expected to contribute to the development of a more effective Islamic Education curriculum (Yulianto, E. (2020).

In addition, this research also aims to provide recommendations for educators in choosing the right method according to the needs of students and the learning context. By understanding the differences between traditional and modern methods, it is hoped that educators can optimize the learning process and achieve the desired educational goals.

Through this comparison, it is hoped that better solutions can be found to improve the quality of Islamic education in various educational institutions. This research is also expected to be a reference for further research related to the development of teaching methods in Islamic Education.

valid and have a significant contribution to the topic will be further analyzed.

After collecting the data, the next step is content analysis. The researcher conducted an in-depth reading of each source to identify key themes related to traditional and modern teaching methods. This analysis includes observations of pedagogical approaches, teaching techniques, and learning outcomes resulting from each method. In this way, researchers can identify the advantages and disadvantages of both methods.

Furthermore, the researchers also compared the findings from various sources to get a clearer picture of the effectiveness of each method. This research not only focuses on academic aspects, but also considers the social and cultural contexts that influence the application of teaching methods. Thus, the analysis carried out is expected to provide a more holistic insight into the comparison of the two methods.

The results of this literature analysis will be presented in the form of a systematic narrative, which includes a summary of findings, a discussion of the implications of the comparison method, as well as recommendations for the development of the Islamic Education curriculum. With this methodological approach, it is hoped that this research can make a meaningful contribution to the development of Islamic education and assist educators in choosing the most appropriate method to increase learning effectiveness.

RESULTS

Traditional Islamic education teaching methods are an approach that has been used for centuries in the process of religious education. This method is generally characterized by a formal and hierarchical structure, where the teacher acts as the main source of knowledge. In this context, students are considered passive recipients of information, who are expected to absorb and memorize the material being taught. The main characteristics of this method include the use of sacred texts, such as the Qur'an and Hadith, as well as classical books that are referenced in Islamic education. In addition, this method often involves one-way teaching, where interaction between teachers and students is limited (Mulyana, D. (2019).

Traditional methods also often prioritize the moral and ethical values contained in Islamic teachings. In the learning process, students are taught to respect the teacher and appreciate the knowledge given. This creates an atmosphere of respect and discipline in the classroom. However, this approach can also limit students' creativity and initiative, as they are more likely to follow the teacher's directions without much opportunity to argue or ask questions. Thus, although this method has a noble purpose, the way it is delivered often does not leave room for the development of critical thinking skills.

Approaches and Techniques Used

The approach used in traditional teaching methods tends to be authoritarian, where teachers have complete control over the learning process. Commonly applied techniques include lectures, questions and answers, and memorization. In the lecture, the teacher delivers the material directly to the students, who are then expected to absorb the information. The question and answer technique is used to test students' understanding of the material that has been taught, although often students only answer based on memorization without deep understanding. In addition, memorization is a very important technique, especially in studying the Qur'an, where students are expected to be able to memorize verses and understand their meaning (Prabowo, H. (2021).

The use of this memorization technique has the purpose of ensuring that students can remember and internalize important teachings in Islam. However, this approach often ignores the deeper aspects of understanding, where students are not invited to reflect on the meaning and application of the teachings in daily life. Additionally, this method does not provide space for students to collaborate or discuss, which can enrich their learning experience. Thus, while these techniques are effective in conveying information, they also have limitations in developing students' critical and analytical thinking skills.

Advantages of Traditional Methods

One of the main advantages of traditional teaching methods is their ability to defend Islamic values and teachings that have existed for centuries. This method provides a solid foundation for students in understanding sacred texts and religious teachings. With an emphasis on memorization, students can internalize important teachings that guide daily life. In addition, this method often creates a sense of discipline and responsibility among students, as they are expected to prepare well before attending lessons (Rahman, F. (2018).

Another advantage of the traditional method is its ability to build social bonds between students and teachers. In the context of Islamic education, a good relationship between teachers and students is essential to create a positive learning environment. This method also often involves the community in the educational process, where parents and communities play an active role in supporting their children's education. Thus, the traditional method focuses not only on the academic aspect, but also on the development of students' character and morals.

However, despite its advantages, this method also needs to be evaluated to remain relevant to the times. In an increasingly complex and rapidly changing world, it is important to consider how traditional methods can be adapted to meet the needs of today's students. By integrating modern elements into traditional methods, it is hoped that Islamic education can be more effective and attractive to the younger generation.

Disadvantages of Traditional Methods

While it has a number of advantages, traditional teaching methods also have various disadvantages that need to be considered. One of the main drawbacks is the lack of interaction and active participation of students in the learning process. In many cases, students feel passive and not actively engaged, which can result in a lack of motivation to learn. When students become passive listeners, they miss out on the opportunity to develop critical and analytical thinking skills that are essential in the face of challenges in the modern world. This can lead to a superficial understanding of the teaching material, where students only memorize without really understanding the meaning and application of the teachings in daily life.

Another drawback of the traditional method is its inability to accommodate a wide range of student learning styles. Every student has a different way of learning, and a uniform approach often doesn't meet individual

needs. For example, students who prefer to learn visually or kinesthetically may find it difficult in more verbal and theoretical methods. As a result, some students may feel isolated or underserved in the learning process, which can negatively impact their learning outcomes (Sari, D. (2019)

Additionally, traditional methods often don't leverage available technology to enhance the learning experience. In today's digital age, many tools and resources can be used to make learning more engaging and interactive. By ignoring technology, traditional methods risk becoming obsolete and irrelevant to the younger generation growing up in a highly connected environment. Therefore, it is important to evaluate and adapt this method to better fit the current educational context.

The disadvantages of traditional methods also include challenges in developing social and collaborative skills among students. In a more authoritarian environment, students may not have the opportunity to collaborate, discuss, or share ideas with their peers. These social skills are essential in an increasingly global and interconnected world, where collaboration and communication are key to success. Thus, there is an urgent need to overhaul traditional teaching methods to be more inclusive and responsive to the needs of students in the modern era.

Modern Islamic Education Teaching Methods

Definition and Characteristics

Modern Islamic education teaching methods are approaches designed to meet the educational needs of the contemporary era, by utilizing various innovations and technologies. This method focuses on interactive and participatory learning, where students are not only recipients of information, but also actively involved in the learning process. The main characteristics of this method include the use of diverse learning aids, such as multimedia, educational applications, and online learning platforms. Thus, students can access information more easily and learn

in a more interesting way (Kurniawan, A. (2022).

In addition, modern methods also emphasize the relevance of Islamic teachings to the current social and cultural context. Learning focuses not only on memorizing sacred texts, but also on understanding and applying Islamic values in daily life. This creates a more meaningful learning atmosphere, where students are invited to reflect and discuss issues relevant to their lives. With this approach, it is hoped that students can develop a deeper and more comprehensive understanding of Islamic teachings.

Approaches and Techniques Used

In modern teaching methods, the approach used tends to be constructivist, where students are perceived as active learners building their own knowledge. Commonly applied techniques include project-based learning, group discussions, and the use of information technology. Project-based learning allows students to apply the concepts they have learned in real-life situations, so they can see the relevance of Islamic teachings in everyday life. Group discussions are also an effective technique to encourage the exchange of ideas and perspectives among students, so that they can learn from each other (Salim, U. (2022).

The use of information technology in modern learning provides wider access to learning resources. Students can take advantage of a variety of online platforms to explore the material, participate in discussion forums, and access additional resources that support their understanding. In this way, learning becomes more flexible and can be adapted to the individual needs of students. However, it is important to ensure that the use of technology does not distract students from the substance of Islamic teachings themselves, so that they remain focused on the development of religious values.

Advantages of Modern Methods

One of the main advantages of modern teaching methods is their ability to increase student engagement and

motivation in the learning process. With a more interactive and collaborative approach, students feel more empowered and have responsibility for their own learning. This method encourages students to actively participate in discussions, share ideas, and work together on projects, which can increase confidence and their social skills. In addition, learning based on real experience helps students to relate Islamic teachings to the context of their lives, so that learning becomes more relevant and meaningful (Hamid, A. (2020).

Another advantage of modern methods is the development of critical and creative thinking skills. Students are invited to analyze, evaluate, and create new knowledge, which is essential in the face of challenges in an ever-changing world. By encouraging students to think critically, they can develop the ability to make wise and responsible decisions in the context of everyday life. In addition, the integration of technology in learning allows students to access information more quickly and efficiently, as well as take advantage of the various resources available online, which can enrich their learning experience (Supriyadi, A. (2022).

Disadvantages of Modern Methods

While modern teaching methods have many advantages, there are also some drawbacks to be aware of. One of the main challenges is the reliance on technology, which can be a barrier for students who do not have adequate access. In some areas, limited infrastructure and resources can result in gaps in the quality of education. This can create inequities in access to education, where students in remote or underdeveloped areas may not get the same benefits from these modern methods (Anwar, M. (2019).

In addition, modern methods that focus too much on interaction and collaboration can overlook the importance of mastering the basics of knowledge. While social and collaborative skills are essential, students also need to have a strong

understanding of Islamic teachings and their basic values. There is a risk that students may be more interested in the technological aspects and social interaction than in the substance of the teachings themselves, which can reduce the depth of their understanding of religious values. Therefore, it is important to find a balance between the use of technology and the teaching of core values in Islamic Education.

In addition, modern methods can also face challenges in terms of teacher training and readiness. Not all educators have sufficient skills or knowledge to effectively implement modern teaching methods. Limitations in teacher training can result in inconsistent or less effective implementation, which can ultimately affect the quality of education received by students. Therefore, it is important for educational institutions to provide adequate training for teachers so that they can adapt and apply modern methods well, so that educational goals can be achieved optimally (Nasution, S. (2020)

Considering the advantages and disadvantages of modern teaching methods, it is important to continue to evaluate and develop. This will ensure that the methods used in Islamic Education are not only relevant to the needs of the times, but also able to provide students with a deep and comprehensive understanding of Islamic teachings. The integration between traditional and modern methods can also be an effective solution to create a more holistic and inclusive learning environment.

Comparison Between Traditional and Modern Methods

Here are some comparisons between traditional and modern Islamic education teaching methods: (Hidayat, R. (2021).

Learning Approach

Traditional Method: Using an authoritarian approach in which the teacher plays the role of the primary source of knowledge. Students tend to be passive listeners who receive information without much interaction.

Modern Method: Using a constructivist approach that encourages students to be actively involved in the learning process. Students play the role of active learners who build their own knowledge through discussion, collaboration, and exploration.

Teaching Techniques

Traditional Method: Relying on lecture, memorization, and question and answer techniques. Learning is one-way, with a focus on mastery of sacred texts and religious teachings.

Modern Methods: Using more varied techniques, such as project-based learning, group discussions, and the use of information technology. This technique allows students to apply knowledge in a real-world context and collaborate with their peers.

Student Engagement

Traditional Methods: Student engagement tends to be low, with few opportunities to actively participate in the learning process. Students memorize more than they understand.

Modern Methods: Encourages high student engagement, where they are expected to contribute to discussions, collaborate on projects, and explore material independently. This increases students' motivation and sense of responsibility for their learning.

Use of Technology

Traditional Methods: Generally do not utilize technology in the learning process. Teaching is more conventional and relies on textbooks and hands-on teaching.

Modern Methods: Utilizing information and communication technologies, such as multimedia, educational applications, and online learning platforms. This provides wider access to learning resources and makes learning more engaging.

Learning Focus

Traditional Method: Focus on mastery of memorization and understanding of sacred texts. Emphasis on moral and ethical values, but often lacking in the context of practical application.

Modern Method: Focus on a deeper understanding and application of Islamic

values in daily life. Encourage students to reflect and discuss issues relevant to the current social and cultural context.

Skill Development

Traditional Methods: Lacks room for the development of critical and creative thinking skills. Students are more focused on mastering information than analysis and evaluation.

Modern Methods: Encourage the development of critical, creative, and collaborative thinking skills. Students are invited to analyze, evaluate, and create new knowledge, which is essential in the face of challenges in an ever-changing world.

Teacher Readiness

Traditional Methods: Teachers usually have a dominant role and do not require special training to teach. A teacher's knowledge is often the only source of information.

Modern Methods: Requires teachers who are trained and ready to implement innovative teaching methods. Teachers need to have skills in using technology and diverse learning approaches.

Social and Cultural Context

Traditional Methods: Tend to be more tied to norms and traditions that have existed over the centuries, with little adjustment to social and cultural changes.

Modern Method: More responsive to social and cultural changes, by integrating Islamic values into the context of daily life that is relevant to students.

This comparison shows that while traditional methods have certain values and advantages, modern methods offer a more flexible approach and are relevant to today's educational needs. The integration between these two methods can create a more holistic and effective learning environment.

DISCUSSION

The development of the digital era has significantly influenced how individuals understand and practice religious teachings. One of the key findings from this discussion is that religious digital

literacy plays a crucial role in shaping a moderate understanding of Islam. The ability to critically evaluate information greatly determines whether a person can avoid hoaxes and misleading extremist religious narratives. Recent studies reveal that individuals with a high level of digital literacy are more capable of identifying credible sources and rejecting provocative and biased religious content (Agusta, 2024). This affirms that digital literacy is not merely a technical skill but also involves cultivating a critical and open mindset aligned with inclusive Islamic values.

However, the challenge of instilling religious moderation in the digital era is becoming increasingly complex. Educational curricula that have not fully incorporated moderation values, as well as social media algorithms that intensify the polarization of religious opinions, present significant obstacles (Juwari, 2022; Hasanah & Sukri, 2023).

On the other hand, advancements in digital technology provide vast opportunities for spreading a more contextual, open, and friendly understanding of Islam. Platforms such as educational videos, podcasts, and online forums serve as effective tools for delivering moderate Islamic teachings suited to contemporary needs (Rizal & Vella, 2024). In response to these challenges, various initiatives such as the Religious Moderation Program and the National Digital Literacy Movement have been implemented to raise public awareness about the importance of critically filtering religious information (Prastyo & Inayati, 2022).

Although these programs have shown positive impacts, their success largely depends on cross-sector collaboration among academics, educators, religious leaders, government bodies, and the younger generation as key players in the digital ecosystem. To strengthen a moderate understanding of Islam in the digital space, concrete measures are needed, including

integrating digital literacy into the Islamic education curriculum, increasing the production of moderate and credible religious content, and enhancing collaboration between educational institutions, the government, and religious communities. Overall, this discussion concludes that with the right strategies and wise use of technology, digital literacy can be an effective tool in fostering a moderate, inclusive, and relevant understanding of Islam amidst the challenges of the digital age.

CONCLUSION

Based on a comparative analysis between traditional and modern Islamic education teaching methods, it can be concluded that each method has significant advantages and disadvantages. Traditional methods, with a rote and repetition approach, have proven effective in defending Islamic values and teachings. However, this method tends to be less able to develop students' critical thinking skills and creativity. On the other hand, modern methods that are more interactive and technology-based offer approaches that are more relevant to the needs of today's young generation, although they may face challenges when it comes to the application of traditional values.

Therefore, it is important for educators to consider a combination of the two methods in the process of teaching Islamic Education. The integration of elements from traditional and modern methods can create a more holistic and effective learning environment. Thus, this study recommends the development of a curriculum that combines the advantages of both approaches, so as to improve the quality of Islamic education and meet the needs of students in an era that continues to develop.

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