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Educational Foundations

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Abstract

The foundation of education is a conceptual basis that serves as a guideline in the implementation of education so that the entire educational process takes place systematically, directed, and in accordance with national education goals. This article aims to examine the definition, purpose, function, types, and role of the foundation of education in learning. The research uses a literature study method (library research) by collecting, reviewing, and analyzing various scientific sources in the form of relevant books and journals, then synthesizing them to obtain a comprehensive understanding of the foundation of education. The results of the study indicate that the foundation of education has a strategic role as a basis for the formulation of educational policies, curriculum development, learning implementation, and educational evaluation. The foundation of education consists of philosophical, psychological, sociological, juridical, historical, cultural, and scientific and technological foundations that complement each other in supporting the creation of quality education. In addition, the application of the foundation of education in the learning process can help educators choose approaches, strategies, methods, media, and evaluations that are appropriate to the characteristics of students and developments in science and technology. Thus, understanding the foundation of education is an important factor in improving the quality of education and realizing a learning process that is effective, innovative, student-centered, and relevant to the demands of modern developments.

Keywords: Educational Foundation; Learning; Education; Curriculum.

Abstrak

Landasan pendidikan merupakan dasar konseptual yang menjadi pedoman dalam penyelenggaraan pendidikan agar *seluruh* proses pendidikan berlangsung secara sistematis, terarah, dan sesuai dengan tujuan pendidikan nasional. Artikel ini bertujuan untuk mengkaji pengertian, tujuan, fungsi, jenis-jenis, serta peran landasan pendidikan dalam pembelajaran. Penelitian menggunakan metode studi literatur (*library research*) dengan mengumpulkan, menelaah, dan menganalisis berbagai sumber ilmiah berupa buku dan jurnal yang relevan, kemudian disintesis untuk memperoleh pemahaman yang komprehensif mengenai landasan pendidikan. Hasil kajian menunjukkan bahwa landasan pendidikan memiliki peran strategis sebagai dasar dalam penyusunan kebijakan pendidikan, pengembangan kurikulum, pelaksanaan pembelajaran, serta evaluasi pendidikan. Landasan pendidikan terdiri atas landasan filosofis, psikologis, sosiologis, yuridis, historis, kultural, serta ilmiah dan teknologis yang saling melengkapi dalam mendukung terciptanya pendidikan yang berkualitas. Selain itu, penerapan landasan pendidikan dalam proses pembelajaran mampu membantu pendidik memilih pendekatan, strategi, metode, media, dan evaluasi yang sesuai dengan karakteristik peserta didik serta perkembangan ilmu pengetahuan dan teknologi. Dengan demikian, pemahaman terhadap landasan pendidikan menjadi faktor penting dalam meningkatkan mutu pendidikan dan mewujudkan proses pembelajaran yang efektif, inovatif, berpusat pada peserta didik, serta relevan dengan tuntutan perkembangan zaman.

Kata kunci: Landasan Pendidikan; Pembelajaran; Pendidikan; Kurikulum.

Introduction

Education is a consciously designed and planned process to develop learners' potential to possess spiritual, intellectual, social, emotional capabilities, as well as skills necessary for community, nation, and state life. In its organization, education cannot be implemented haphazardly, rather it must be based on clear principles and fundamentals so that the goals of education can be effectively achieved .(Weldia Atmanegara, (2024). Therefore, an educational foundation is needed that serves as a guide in designing, implementing, and evaluating the entire educational process. The foundation serves as a direction as well as a footing in the face of various dynamics and challenges of scientific, technological, as well as socio-cultural changes.

The foundations of education constitute a set of concepts, values, theories, and provisions that form the basis of the organization of education. The existence of an educational foundation is essential because it serves as a reference for governments, educational institutions, educators, and educational personnel in formulating policies, developing curricula, selecting learning strategies, as well as creating conducive learning environments. By comprehensively understanding the foundations of education, the educational process is not only oriented towards the achievement of learning outcomes, but is also capable of shaping learners' character, morale, and competencies in accordance with national educational objectives. This shows that the success of education is highly influenced by the strength or weakness of the foundation used in any educational policy and practice.

Along with the development of times, globalization, as well as digital transformation in the world of education, understanding the foundation of education becomes more and more important. (Sutomo, 2020). Changes in curriculum, application of technology in learning, as well as increasing demands on 21st century competencies require every educational organizer to have a strong foundation of decision-making thinking. Educational foundations serve not only as theoretical guidelines, but also as a basis in developing learning innovations that remain oriented to human values, the culture of the

nation, as well as the needs of the learners. Thus, educational foundations become a key factor in creating an adaptive, quality, and sustainable education system.

Based on the description, it can be understood that educational foundations have a very strategic role in all aspects of organizing education. The foundation of education provides direction, goals, and guidelines so that every educational activity runs systematically, planned, and in accordance with the prevailing values of the society. Therefore, the discussion regarding the foundations of education needs to be studied in depth through various perspectives, such as philosophical, psychological, sociological, historical, and legal foundations, so as to provide a holistic understanding of the basics of educational organization as well as its relevance for improving the quality of education in Indonesia.

Methods

The approach in this study used a type of research which was literature study or library study. The literature study can go by way of collecting references comprising some previous research which is then compiled to draw conclusions. (Rizal Septa, (2020). The study uses a literature study approach by collecting and analyzing various references as well as prior research. All these sources are then compiled and synthesized to generate an in-depth understanding and draw conclusions regarding the researched topic.

Results and Discussion

Understanding Foundations of Education

The foundation of education is the basis, footing, or foundation that serves as a reference in the organization of education so that the whole educational process has a clear direction, purpose, as well as a basis. Educational foundations provide guidelines for educators, learners, as well as educational managers in designing, implementing, and evaluating learning processes so as to conform to national educational objectives. (Rosmah (2024). The foundation of education is a set of concepts, theories, values, and principles that form the basis of the organization of education so that the educational process proceeds systematically, directed, and capable of developing the whole potential of learners. The foundation of education is also fundamental in formulating educational policy so that it is

capable of adapting to the development of science, technology, as well as socio-cultural changes of the society. (Nurhuda (2022)).

Conceptually, educational foundations include various interrelated aspects, such as philosophical, psychological, sociological, historical, cultural, scientific, and juridical foundations. Each of these foundations serves as a basis in educational decision-making, ranging from curriculum design, selection of learning methods, development of learning media, to assessment of learners' learning outcomes. Thus, educational foundations serve as guidelines in building a quality education system, relevant, and capable of responding to the needs of society.(Bakhrudin Koswara (2024). Thus, it can be concluded that the foundation of education is the conceptual, philosophical, scientific, social, psychological, historical, and legal basis that serves as a guide in the organization of education so that the whole process of education proceeds directly, effectively, as well as capable of achieving the national educational objectives optimally.

Educational Foundation Goals

The foundation of education has a primary purpose as the basis of thinking and acting in the organization of education. The existence of an educational foundation provides a clear direction for all components of education, from the formulation of objectives, the structuring of the curriculum, the implementation of learning, to the evaluation of learning outcomes. With an educational foundation, every educational policy and practice can be implemented systematically, planned, and in accordance with national educational objectives. (Disma, et al., (2023)

In general, the purpose of educational foundations is to provide conceptual and practical guidelines in developing a quality education system. (Atmanegara, (2024). The foundation of education aims to form an education system capable of developing the whole potential of learners optimally, both from the aspects of knowledge, skills, attitude, and character in accordance with the values of Pancasila and the Constitution of the Republic of Indonesia Year 1945. In more detail, the educational foundation objectives can be described as follows. (Saepul, (2021).

Being fundamental in the organization of education.

Educational foundations serve as guidelines in designing, implementing, and evaluating the whole educational process so that it proceeds directly and systematically.

Provide direction in the achievement of national educational goals. The foundation of education ensures that all educational activities are in line with the objectives of national education, which is to develop the potential of learners to become human beings who believe, devote to God Almighty, are morally noble, healthy, knowledgeable, eloquent, creative, independent, democratic, and responsible.

Forms the basis of curriculum development and learning.

The foundation of education serves as a reference in drafting the curriculum, determining the learning material, selecting strategies, methods, media, and assessment systems appropriate to the characteristics of the learners. Enhancing the professionalism of educators. Understanding of educational foundations helps teachers in making appropriate decisions during the learning process, thus capable of creating effective, innovative, and learner-centered learning.

Adapting education to the development of the times.

The foundation of education becomes fundamental in the face of social, cultural, scientific, and technological changes without neglecting the moral values, culture of the nation, and the character of the learners. Guarantees the quality of education. The foundation of education is fundamental in the formulation of educational policy, the management of educational institutions, as well as the conduct of evaluation for the purpose of improving the quality of education sustainably.

Educational Foundation Functions

The foundation of education has a very important function in the organization of education because it is fundamental in determining the direction, goals, policies, as well as the implementation of the educational process. The existence of an educational foundation helps all educational components in taking appropriate decisions so that the organization of education proceeds systematically, directed, and in accordance with national educational objectives. In general, the functions of educational foundations are as follows.(Rosmah, (2024).

As a basis of educational organization.

Educational foundations serve as guidelines in designing, implementing, developing, and evaluating all educational activities. As a reference in curriculum arrangement. The curriculum is structured based on various educational foundations to suit the needs of

learners, developments in science and technology, as well as societal demands. As a guide for educators. Educational foundations assist teachers in defining learning objectives, selecting appropriate methods, media, strategies, and evaluation systems that suit the characteristics of learners. As a basis of educational policy-making. Both governments and educational institutions use educational foundations in formulating various policies related to educational management.

Types of Educational Foundations

The foundation of education consists of various complementary aspects. Each of the foundations has its own function and role in supporting the success of educational organization. (Suardi, et al., 2016).

Philosophical Foundations

Philosophical foundations constitute the basis of philosophy-derived ideas regarding human essence, knowledge, values, and the purpose of education. This foundation addresses the fundamental questions of why education is organized, what the purpose of education is, as well as how the educational process is supposed to be carried out. In the context of Indonesia, the philosophical foundation of education is rooted in the values of Pancasila as the basis of the state as well as the life view of the nation. Therefore, the organization of education is directed towards forming faithful, noble moral, intelligent, creative, democratic, and responsible human beings.

Psychological Foundations

The psychological foundation deals with the characteristics, development, needs, as well as learning processes of learners. Understanding of psychological aspects allows educators to choose strategies, methods, media, and forms of evaluation appropriate to the developmental stage of the learner. By paying attention to the psychological aspects, learning becomes more meaningful, enjoyable, and capable of optimally developing the learner's whole potential.

Sociological Foundations

The sociological foundation views education as part of the life of society. Education not only aims at developing individuals, but also preparing learners to be capable of community living, appreciating diversity, working together, as well as contributing to social development. Therefore, the organization of education should pay attention to the

social, cultural, economic conditions, as well as the needs of the society so that graduates have competences that match the demands of the environment.

Legal Foundations

Juris prudential foundations constitute the legal basis governing the organization of education in Indonesia. This foundation provides legal certainty for the entire conduct of education so that every educational policy and activity complies with statutory regulations. One of the main legal bases is the Law Number 20 of 2003 on the National Education System which regulates the objectives, functions, rights and obligations of learners, educators, as well as the organization of education nationally.

Historical foundations constitute the basis of education sourced from the historical experiences and developments of education. Through historical study, educational organizers can understand the journey of the education system over time so as to be able to maintain good values while making updates according to the development of the times. The history of Indonesian education serves as a source of learning in designing better education policies.

Cultural Foundations

The cultural foundation places culture as one of the fundamentals in the organization of education. Education serves to inherit, preserve, as well as develop the cultural values of the nation to the younger generation. Additionally, education should also be able to form learners who appreciate cultural diversity as well as possess a strong national identity amid global developments.

Scientific and Technological Foundations

The scientific and technological foundation emphasizes that the organization of education should be based on the results of research, the development of science, as well as the advancement of technology. The utilization of technology in learning can increase the effectiveness of the learning process, expand access to learning resources, as well as encourage learners to possess 21st century skills, such as critical thinking, creative, collaborative, and communicative. Therefore, educational institutions need to continuously innovate to be able to adapt to the developments in science and technology.

The Role of Educational Foundations in Learning

Educational foundations play a vital role in the learning process as they form the basis for teachers in designing, implementing, and evaluating learning activities.(H Yuliana, et al, (2024). Understanding of the various foundations of education helps educators determine appropriate learning objectives, select effective approaches, models, methods, media, as well as assessment techniques according to the characteristics of the learners.

In learning practice, the philosophical foundation gives direction towards the purpose of education, the psychological foundation helps teachers understand the development and needs of the learners, the sociological foundation connects learning with the life of the community, the legal foundation ensures the whole legal foundation of learning activities. providing an understanding regarding educational development, the cultural foundation encourages the preservation of cultural values, while the scientific and technological foundations support the use of innovation as well as technology in learning.(Koswara, et al., (2024).

Through the application of these various foundations, the learning process is expected to be capable of creating active, innovative, effective, enjoyable, and learner-centered learning experiences. In addition to improving learning outcomes, the application of educational foundations also contributes to character formation, development of critical thinking skills, creativity, problem-solving ability, as well as learners' readiness to face the challenges of life in the era of globalization and digital transformation.

Conclusion

Educational foundations constitute the main foundation in the organization of education that serves as the conceptual, philosophical, psychological, sociological, legal, historical, cultural, as well as scientific and technological guidelines in designing, implementing, and evaluating the educational process. The existence of an educational foundation provides a clear direction for all educational components in achieving national educational goals, as well as being fundamental in curriculum formulation, policy development, as well as enhancing the professionalism of educators.

The application of various educational foundations in learning contributes to the creation of effective, innovative, adaptive, and learner-centered learning processes. Through a comprehensive understanding of the foundations of education, educators are able to develop learning strategies that match the characteristics of learners, developments in science and technology, as well as the needs of society. Therefore, strengthening understanding regarding the foundations of education needs to be continuously undertaken as an attempt to improve the quality of education and produce human resources who are characterized, competent, as well as capable of facing the challenges of the 21st century.

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