



## Islamic Education Management: Concepts, Principles, and its Implementation in Educational Institutions

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### Abstract

*Islamic educational management is the process of managing all educational resources based on Islamic values to achieve educational goals effectively and efficiently. This article aims to examine the concepts, principles, functions, and implementation of Islamic educational management in educational institutions. The method employed in this study is library research through the analysis of relevant literature, including books, journals, and scientific documents related to Islamic educational management. The findings indicate that Islamic educational management is not only oriented toward achieving academic objectives but also toward developing students' morality, spirituality, and character. The functions of Islamic educational management include planning, organizing, actuating, and controlling, which are grounded in the values of trustworthiness (amanah), justice, deliberation (shura), and responsibility. The proper implementation of Islamic educational management can improve the quality of educational institutions and produce human resources who excel both intellectually and spiritually.*

**Keywords:** Management; Islamic Education; Educational Institutions; Educational Management.

### INTRODUCTION

Education is a crucial aspect of human resource development. From an Islamic perspective, education aims not only to develop students' intellectual abilities but also to shape a personality of faith, piety, and noble character. (Amaliyah, 2026) Islamic education plays a role in preparing the next generation who are able to carry out their role as caliphs on earth through the process of transferring knowledge, values and Islamic teachings. (Zakariah, 2024). Thus, Islamic education is expected to produce individuals with a balance between intellectual, spiritual, and moral aspects, thereby achieving happiness in this world and the hereafter. Therefore, an effective and efficient

management system is needed that not only adopts modern theories but is also grounded in Islamic values as a moral and spiritual foundation.

Islamic education management is the process of utilizing and managing all educational resources based on Islamic values in order to achieve educational goals effectively and efficiently.(Syarhani, 2022)The success of an Islamic educational institution is greatly influenced by the quality of its management, as management plays a role in directing, coordinating, and optimizing various educational components. Good management will support the creation of a conducive learning environment, improve educational quality, and optimally achieve Islamic educational goals. Furthermore, Islamic educational management also serves as an instrument to ensure that all educational activities are conducted in accordance with Islamic sharia principles, such as trustworthiness, justice, responsibility, and deliberation.(Sabrifha, 2026). Amidst the development of science, technology, and increasingly complex societal demands, Islamic educational institutions are required to have a professional, adaptive, and innovative management system in order to be able to increase competitiveness and produce graduates who excel intellectually, spiritually, and morally.(Azizah & Pd, 2025).

Based on this description, a study of Islamic educational management is essential for understanding the concept, principles, functions, and implementation in the management of educational institutions. This article discusses the concept of Islamic educational management, its underlying principles, the functions of Islamic educational management, and its implementation in educational institutions. This study is expected to provide a comprehensive understanding of the importance of Islamic educational management in improving the quality of education.

## **RESEARCH METHODS**

This research uses a library research method with a qualitative descriptive approach.(Saefullah et al., 2024)A literature study was chosen because this research focuses on examining various concepts, theories, and research findings related to Islamic education management. The research data was obtained from various relevant literature sources, such as books, scientific journals, articles, proceedings, and academic documents discussing Islamic education management.

Data collection techniques were conducted through the search, identification, and selection of library sources relevant to the study's focus. The collected literature was then reviewed and

classified based on key themes, such as the concepts, principles, functions, and implementation of Islamic educational management. Furthermore, the data was analyzed using content analysis techniques to systematically interpret and organize the information to obtain a comprehensive understanding of Islamic educational management in educational institutions.(Sumarno, 2020).

## **RESULTS and DISCUSSION**

### ***Understanding Islamic Education Management***

Etymologically, the term management comes from the English word "management," which means managing, arranging, or controlling an activity to achieve a specific goal. In the context of education, management is a process that includes planning, organizing, implementing, and controlling various resources owned by an educational institution to achieve predetermined goals effectively and efficiently.(Yetti Faridatul Ulfah, Loso Judijanto, 2025)By implementing these functions, all components of education can be managed systematically, ensuring optimal learning and a higher quality of education. Therefore, management is a crucial factor in determining the success of educational delivery in an institution.

Islamic educational management is the process of managing educational institutions based on Islamic teachings and values to achieve educational goals effectively and efficiently. Islamic educational management emphasizes not only administrative and organizational aspects but also spiritual, moral, and social dimensions throughout the educational process. In practice, Islamic educational management integrates management functions, such as planning, organizing, implementing, and supervising, with Islamic principles such as trustworthiness, justice, deliberation, and responsibility.(Chairun Nisa Male, Agung Safitri, Wan Jamaluddin, 2026)Through management oriented toward these values, Islamic educational institutions are expected to produce students who not only possess academic competence but also noble morals, spiritual awareness, and the ability to contribute positively to society.

From an Islamic perspective, educational management must be implemented based on the principle of trust. Trust is a fundamental value that requires every individual to carry out their duties and responsibilities honestly, fairly, and with full commitment. This principle is an important foundation in Islamic educational management because every educational institution manager, whether principal, teacher, or education staff, has a responsibility to manage educational resources optimally to achieve educational goals. Allah SWT says in QS. An-Nisa verse 58: "Indeed, Allah commands you to convey trusts to those entitled to receive them...". This verse emphasizes that

every trust must be carried out responsibly and given to those who have the competence to carry it out.

The implementation of the principle of trustworthiness in Islamic educational management is reflected in various aspects of educational institution management, such as decision-making, financial management, learning implementation, and educational program evaluation. Furthermore, the principle of trustworthiness also encourages professionalism, transparency, and accountability in carrying out duties. By adhering to the principle of trustworthiness, Islamic educational institutions are not only oriented towards achieving administrative and academic goals but also strive to build an organizational culture grounded in moral and spiritual values. Therefore, trustworthiness is one of the key principles determining the successful management of Islamic educational institutions.

### ***Principles of Islamic Educational Management***

Islamic education management is implemented based on a number of principles derived from Islamic teachings and serving as guidelines for the management of educational institutions. These principles aim to achieve effective and efficient educational governance in accordance with Islamic sharia values. Some of the key principles of Islamic education management include trustworthiness, deliberation, justice, effectiveness and efficiency, and accountability.

The principle of trust is the primary foundation of Islamic educational management. Every educational administrator has a responsibility to carry out their duties with honesty, integrity, and professionalism. (Reni Jasmita et al., 2026). Trust requires every individual to carry out their obligations optimally and avoid any form of abuse of authority that could harm educational institutions or students.

In addition to trust, the principle of deliberation also plays a vital role in the management of educational institutions. Islam teaches that every decision concerning the common good should be made through deliberation. (Dzakiroh Fikriyyah, 2023) In the context of education, deliberation can be applied to the development of work programs, policy-making, and resolution of various problems that arise within educational institutions. Through deliberation, decisions are expected to be wiser and more acceptable to all parties involved.

The next principle is justice. Islamic educational management demands fair treatment of all components of education, including educators, education staff, and students. Justice is realized through the proportional division of tasks, the granting of appropriate rights, and the

implementation of objective evaluations. Implementing the principle of justice will create a harmonious educational environment and support the optimal achievement of educational goals.

Islamic educational management also prioritizes the principles of effectiveness and efficiency in resource management. Effectiveness relates to an educational institution's ability to achieve its stated goals, while efficiency relates to the appropriate and optimal use of resources. By applying these two principles, educational institutions can improve the quality of their educational services without neglecting the utilization of available resources.

Furthermore, the principle of accountability is a crucial element in Islamic education management. Every program, policy, and activity implemented must be transparently accountable, both to the community and to Allah SWT. Accountability fosters professional, trustworthy educational governance that is oriented toward continuously improving the quality of education.

### ***Functions of Islamic Education Management***

Islamic educational management has several primary, interrelated functions to achieve educational goals. These functions include planning, organizing, implementing, and controlling. These four functions form the basis for managing educational institutions, ensuring that all activities are carried out effectively, efficiently, and in accordance with Islamic values.

The first function is planning, which is the process of determining goals and the steps to achieve them. In Islamic educational institutions, planning includes developing educational programs, developing curricula, managing facilities and infrastructure, and planning human resources. Good planning will help educational institutions anticipate various challenges and direct all activities toward established goals.

The second function is organizing, which is the process of arranging and dividing tasks, authority, and responsibilities among all elements involved in an educational institution. Organization aims to create good coordination between departments so that each individual understands their role and responsibilities. With a clear organizational structure, educational programs can be implemented in an orderly and systematic manner.

Next, the implementation function (actuating) involves mobilizing all resources at the educational institution to work according to the established plan. At this stage, the educational institution's leadership plays a role in providing direction, motivation, and guidance to educators and educational staff. Effective implementation will foster a productive work environment and support the achievement of educational goals.

The final function is supervision (controlling), which is the process of monitoring and evaluating the implementation of educational programs. Supervision is conducted to ensure that all activities are running in accordance with established objectives, standards, and regulations. Through supervision, educational institutions can identify emerging obstacles and implement continuous improvements to enhance the quality of education delivery. From an Islamic perspective, supervision is not solely carried out by humans but is also based on the awareness that every activity will be accounted for before Allah SWT.

### ***Implementation of Islamic Education Management in Educational Institutions***

The implementation of Islamic education management in educational institutions is carried out through the integrated management of various educational components based on Islamic values. Proper management of each educational component will support the achievement of the goals of Islamic education, namely, developing students with a balance between intellectual, spiritual, and moral intelligence.

One form of implementation of Islamic educational management can be seen in curriculum management. The curriculum is the primary guideline for implementing the educational process. In Islamic educational institutions, the curriculum is designed by integrating general knowledge and Islamic values, so that students not only acquire academic knowledge but also understand and practice Islamic teachings in their daily lives. This integration aims to shape individuals who are knowledgeable, faithful, and have noble morals. (Dr. H. Septuri, 2021).

The implementation of Islamic educational management is also evident in student management. Student management encompasses a wide range of activities, from new student admissions and coaching, talent and interest development, to evaluation of learning outcomes. Good management will help students develop their potential optimally and shape character in line with Islamic values.

Furthermore, educators are a crucial component in the success of Islamic education. Therefore, professional management of educators is essential through recruitment, development, training, and ongoing competency development. Teachers serve not only as transmitters of knowledge but also as role models who provide moral and spiritual guidance to students. Therefore, improving the quality of educators is a key factor in enhancing the quality of Islamic educational institutions.

Facilities and infrastructure management also plays a crucial role in supporting the learning process. Providing comfortable learning spaces, libraries, laboratories, technology facilities, and

adequate places of worship can create a conducive learning environment. Effective management of facilities and infrastructure enables all educational activities to proceed smoothly and supports the achievement of learning objectives.

Furthermore, the implementation of Islamic education management can be seen through the management of relationships between educational institutions and the community. Islamic educational institutions need to establish strong partnerships with parents, community leaders, and various stakeholders to support the implementation of education. A harmonious relationship between schools and the community can increase public participation and trust in educational institutions, thus enabling a more effective and sustainable educational process.

## CONCLUSION

Islamic educational management is the process of managing educational institutions based on Islamic teachings and values to achieve educational goals effectively and efficiently. The application of Islamic educational management focuses not only on administrative and academic aspects, but also on the development of students' character, morals, and spirituality. Therefore, Islamic educational management plays a crucial role in creating quality educational institutions capable of producing knowledgeable, faithful, pious, and noble human resources.

The principles of Islamic educational management, such as trust, deliberation, justice, effectiveness, efficiency, and accountability, serve as the foundation for every educational management process. Through the application of management functions, including planning, organizing, implementing, and controlling, Islamic educational institutions can optimally manage all resources to achieve their stated goals. Therefore, the continuous development of Islamic educational management is essential to ensure that educational institutions are able to face the challenges and changes of the modern era without abandoning the fundamental values of Islamic teachings.

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