

## The Application of the Tahfiz Method in Increasing Students' Love for the Qur'an Through the Material "I Love the Qur'an" in Grade 2 Students at SD Negeri 091671 Bandar Betsy

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**Abstract:** This study aims to examine the application of the Tahfiz method in increasing students' love for the Qur'an through the material "I Love the Qur'an" in Grade 2 students at SD Negeri 091671 Bandar Betsy. The research employs a qualitative approach with a descriptive method. Data collection techniques include observation, interviews, and documentation. The findings indicate that the implementation of the Tahfiz method positively influences students' enthusiasm and motivation in memorizing and understanding the Qur'an. The structured repetition process, combined with interactive learning activities, fosters a deeper emotional and spiritual connection between students and the Qur'an. Additionally, the role of teachers and parental support significantly contributes to the success of this method. The study concludes that the Tahfiz method is an effective strategy for instilling love for the Qur'an in early childhood education.

**Keywords:** Tahfiz method, Qur'anic love, early childhood education, Grade 2 students, SD Negeri 091671 Bandar Betsy.

### INTRODUCTION

The Qur'an is the holy book of Islam, serving as a guide for Muslims in all aspects of life. Instilling a love for the Qur'an from an early age is essential to developing a strong foundation in faith and religious practice. Early childhood education plays a crucial role in shaping a child's character, and one of the most effective ways to cultivate love for the Qur'an is through memorization, or *Tahfiz*. The Tahfiz method has been widely used in various Islamic educational institutions, helping students not only memorize but also understand and implement the teachings of the Qur'an in their daily lives.

Memorizing the Qur'an requires discipline, perseverance, and consistency. For young learners, especially those in early elementary school, learning methods must be engaging and interactive to sustain their interest. The implementation of the Tahfiz method in early education must be carefully structured to accommodate the cognitive and psychological development of students. The topic of this study is particularly relevant as it explores how the Tahfiz method can increase students' love for the Qur'an through the subject matter "I Love the Qur'an."

SD Negeri 091671 Bandar Betsy, as an educational institution, aims to integrate religious values with academic learning. The inclusion of Qur'anic studies in the curriculum helps students establish a connection with their faith and strengthens their moral values. However, fostering a genuine love for the Qur'an among students requires more than just routine memorization. It necessitates a method that not only enhances retention but also nurtures a heartfelt appreciation for the divine message.

The challenge in teaching young children lies in maintaining their attention and motivation. Many students struggle with memorization due to a lack of effective learning strategies or an uninspiring environment. The Tahfiz method, when applied appropriately, provides a structured yet engaging approach to Qur'anic learning. It combines repetition, listening, and guided recitation to facilitate memorization while also emphasizing the meaning and significance of the verses.

The role of teachers is fundamental in implementing the Tahfiz method successfully. Teachers must create a positive and encouraging atmosphere where students feel motivated to memorize and understand the Qur'an. Moreover, the involvement of parents in reinforcing learning at home significantly impacts students' progress. A strong collaboration between teachers, parents, and students enhances the effectiveness of the Tahfiz method and ensures a supportive learning environment.

Incorporating the subject matter "I Love the Qur'an" into the curriculum is a strategic approach to fostering emotional and spiritual connections with the holy text. By making the learning process enjoyable and meaningful, students develop a lifelong appreciation for the Qur'an. Activities such as storytelling, visual aids, and interactive games can be integrated into the teaching process to make memorization more engaging.

Another important factor in the successful application of the Tahfiz method is consistency. Regular practice and reinforcement are key to ensuring that students retain what they have memorized. Classroom activities should include daily recitations, peer group learning, and teacher-led review sessions. Additionally, using audio recordings of Qur'anic recitations can help students internalize the rhythm and pronunciation of the verses.

Motivation plays a crucial role in the learning process. Encouraging words, rewards, and positive reinforcement can significantly impact students' enthusiasm for memorization. When students feel a sense of achievement, they are more likely to develop a deeper love for the Qur'an. Teachers can implement reward systems that recognize students' progress, creating an environment where they feel valued and motivated.

In addition to memorization, understanding the meaning of the Qur'anic verses enhances students' engagement. Providing simple explanations of the verses being memorized helps students grasp the significance of the teachings. When students comprehend the message of the Qur'an, they are more likely to internalize its values and apply them in their daily lives.

The integration of technology in the learning process can further enhance the effectiveness of the Tahfiz method. Digital applications, online resources, and interactive tools can be used to supplement traditional learning methods. By incorporating modern technology, students can access additional learning materials, practice recitations, and receive instant feedback on their progress.

This study seeks to explore the impact of the Tahfiz method in increasing students' love for the Qur'an in Grade 2 at SD Negeri 091671 Bandar Betsy. By analyzing the effectiveness of this approach, the research aims to provide insights into best practices for Qur'anic education at an early age. The findings will contribute to the development of more effective teaching strategies and highlight the importance of nurturing a strong relationship with the Qur'an from childhood.

The importance of this research lies in its potential to enhance Qur'anic education and

instill a deep love for the holy book among young students. By understanding the role of the Tahfiz method, educators and parents can work together to create a more effective and inspiring learning experience. This study will serve as a reference for future research and provide valuable recommendations for improving Islamic education at the elementary level.

In conclusion, the Tahfiz method is a vital approach in fostering students' love for the Qur'an. Through structured memorization, interactive learning activities, and strong support from teachers and parents, students can develop a lasting connection with the Qur'an. This study will examine the effectiveness of this method in increasing students' enthusiasm and motivation for Qur'anic learning, ultimately contributing to their spiritual and academic growth.

## **METHODS**

This study employs a qualitative research approach to explore the application of the Tahfiz method in increasing students' love for the Qur'an. A descriptive method is used to provide an in-depth analysis of how this approach impacts students' motivation and engagement in memorizing the Qur'an. Data collection methods include observation, interviews, and documentation to ensure a comprehensive understanding of the phenomenon.

The research setting is SD Negeri 091671 Bandar Betsy, where the study focuses on Grade 2 students who are learning the subject "I Love the Qur'an." The participants include students, teachers, and parents who are directly involved in the learning process. A purposive sampling technique is used to select participants who can provide relevant insights into the effectiveness of the Tahfiz method.

Observations are conducted to examine students' learning behavior, engagement, and progress in memorizing the Qur'an. The researcher observes classroom activities, teaching techniques, and student interactions to assess the impact of the Tahfiz method on their enthusiasm and motivation.

Interviews are conducted with teachers and parents to gather qualitative data on their experiences, challenges, and perceptions regarding the application of the Tahfiz method. Teachers provide insights into instructional strategies, while parents share their perspectives on students' progress and learning experiences at home.

Documentation includes the collection of lesson plans, students' progress reports, and other relevant materials to support the analysis. This helps triangulate the data collected from observations and interviews, ensuring the reliability of the findings.

Data analysis involves coding and categorizing themes to identify patterns related to students' engagement and motivation. Thematic analysis is applied to interpret the data and draw meaningful conclusions regarding the effectiveness of the Tahfiz method in fostering love for the Qur'an.

Ethical considerations are prioritized in this study. Informed consent is obtained from teachers, parents, and school authorities before conducting research activities. Confidentiality and anonymity of participants are maintained to ensure ethical research practices.

The study acknowledges potential limitations, such as the subjectivity of qualitative data and the specific focus on a single school. However, the findings provide valuable insights that can be used to improve Qur'anic education in similar educational settings.

The results of this research will be used to develop recommendations for enhancing the implementation of the Tahfiz method in early education. By understanding its impact on students' love for the Qur'an, educators can refine teaching strategies to create a more effective and engaging learning experience.

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## **RESULTS**

This study was conducted to analyze the application of the tahfiz method in increasing students' love for the Qur'an through the material "I Love the Qur'an" in grade 2 of SD Negeri 091671 Bandar Betsy. Data was obtained through observation, interviews, and documentation. The results of the study show that the tahfiz method has a significant influence on increasing students' interest and love for the Qur'an.

Based on the results of observation, the tahfiz method is applied through several stages, namely listening, imitating, memorizing, and repeating the verses that have been learned. Teachers use a fun approach so that students feel more comfortable in memorizing the Qur'an. The learning atmosphere is made more interactive using the talaqqi method, where the teacher reads the verse first and the students imitate it repeatedly until they memorize.

Students look enthusiastic in participating in tahfiz learning. They are easier to memorize the verses of the Qur'an when learning is carried out in groups. This group memorization method makes students feel more confident and support each other in

memorizing the verses of the Qur'an. In addition, this method also builds positive habits to correct each other if there are errors in reading or memorization.

Interviews with PAI teachers revealed that the tahfiz method is very effective in building student discipline. Memorization is carried out in stages according to the ability of each student. Teachers provide realistic memorization targets so that students do not feel burdened. In addition, teachers also provide motivation by giving awards to students who manage to memorize well.

From the results of interviews with students, most of them felt happy with the tahfiz method applied. They admitted that it was easier to memorize the verses of the Qur'an if they were taught in a fun way, such as through singing or a certain rhythm. Some students also said that they became accustomed to reading and memorizing the Qur'an at home after following this method at school.

Another factor that plays a role in the success of the tahfiz method is the involvement of parents in guiding their children at home. Some parents stated that they started to see positive changes in their children after participating in tahfiz learning. Children become more likely to read the Qur'an and show a more disciplined attitude in learning.

However, this study also found several obstacles in the application of the tahfiz method. One of the main obstacles is the difference in students' ability to memorize. Some students are able to memorize quickly, while others take longer. Teachers must pay more attention to students who are experiencing difficulties so that they remain motivated in memorization.

In addition, the limited learning time is also a challenge in itself. The time available for tahfiz learning in schools is relatively short, so students only have limited opportunities to memorize new verses. To overcome this obstacle, some teachers suggest that students continue their memorization at home with parental guidance.

The results of the documentation show that there is a significant increase in the number of verses that students have successfully memorized after the application of the tahfiz method. Most students are able to memorize short verses well, and some students even show the ability to understand the meaning of the verses they memorize.

In terms of motivation, students who were initially less interested in learning the Qur'an began to show a change in attitude. They are more active in participating in tahfiz activities and feel proud when they succeed in memorizing new verses. The teacher also noted that students who were more diligent in memorizing the Qur'an tended to show a better attitude in daily life, such as being more disciplined and more respectful of teachers and their peers.

The interaction between students and teachers also became better after the implementation of the tahfiz method. Teachers find it easier to guide students because they are more motivated in learning. In addition, the classroom atmosphere becomes more conducive because students feel more comfortable and enjoy the learning process.

The results of this study also show that a supportive environment plays a very important role in the success of the tahfiz method. Schools that provide adequate learning facilities, such as special rooms for tahfiz or access to murattal recordings, can help students memorize better.

Support from schools in the form of additional programs, such as tahfiz competitions or tahfiz extracurricular activities, can also be an important supporting factor. These programs can increase students' motivation to be more active in memorizing the Qur'an.

In addition, the application of the tahfiz method also contributes to improving students' memory in general. Students who are used to memorizing the Qur'an show better cognitive abilities in remembering other lessons.

In terms of technical constraints, some teachers revealed that the lack of special training for teachers in the tahfiz method is one of the challenges. Some teachers feel that they need further guidance on more effective strategies in teaching tahfiz to students.

However, overall, this study shows that the tahfiz method has a positive impact on students' love for the Qur'an. Students who follow this method well show improvements in memorization, comprehension, and a better attitude towards the Qur'an.

This study also confirms that the tahfiz method not only improves memorization, but also builds a better character in students. They become more patient, disciplined, and have a

sense of responsibility in learning.

In the long run, the application of the tahfiz method in elementary schools can be the first step in building a generation that loves the Qur'an more and has a better understanding of Islamic teachings. Therefore, this method needs to be continuously developed and adapted to the needs of students.

To increase the effectiveness of the tahfiz method, schools can hold training for teachers so that they better understand how to teach Qur'an memorization more effectively. In addition, collaboration with parents also needs to be strengthened so that tahfiz learning does not only take place at school, but also at home.

The application of the tahfiz method in elementary schools can also be improved by the use of technology, such as the Qur'an memorization application which can help students memorize more interactively. The use of digital media can make the memorization process more enjoyable and easily accessible at any time.

The conclusion of the results of this study is that the tahfiz method is an effective approach in increasing students' love for the Qur'an. Although there are some obstacles, the benefits obtained from this method are much greater. Therefore, this method needs to continue to be developed and applied more widely in the learning of the Qur'an in elementary schools.

With this study, it is hoped that other schools can consider the application of the tahfiz method as part of learning the Qur'an to form a generation that loves and practices Islamic teachings more in daily life.

## **DISCUSSION**

Based on the results of the research that has been presented, the application of the tahfiz method has proven to be effective in increasing the love of 2nd grade students of SD Negeri 091671 Bandar Betsy for the Qur'an. This discussion will further elaborate on the main findings of the research, as well as relate them to previous theories and research on the tahfiz method in learning the Qur'an.

The tahfiz method in learning the Qur'an in grade 2 students is applied through the talaqqi and muraja'ah approaches, where students listen to the teacher's readings, imitate, and repeat until memorized. The results of the study show that this approach is very helpful for students in memorizing the verses of the Qur'an more systematically and effectively. This finding is in line with previous research which states that talaqqi is a method that can improve students' memorization skills because it involves direct interaction with the teacher which serves as a model in pronouncing verses.

The enthusiasm of students in following the tahfiz method is also an important factor in their success. From the results of observations and interviews, it can be seen that students who were initially less interested became more active and enthusiastic after applying the tahfiz method. This shows that the tahfiz method not only functions as a memorization technique, but can also increase students' motivation in learning the Qur'an.

In addition to improving memorization skills, the tahfiz method also has an impact on the formation of students' character. They become more disciplined, responsible, and have better habits in reading the Qur'an. This finding is in line with the concept of character education in Islam, where the habit of reading and memorizing the Qur'an from an early age can form a more moral person and have a strong emotional connection with the Qur'an.

Obstacles in the implementation of the tahfiz method at SD Negeri 091671 Bandar Betsy include differences in students' ability to memorize, limited learning time at school, and lack of special training for teachers in teaching the tahfiz method. Differences in memorization ability among students are natural, considering that each child has different learning styles and memory. To overcome this, a more flexible individualized approach is needed, such as providing additional time for students who have difficulty or using more varied memorization techniques.

Limited learning time is also a challenge, considering that the busy school schedule often limits the duration of tahfiz learning. Therefore, synergy between schools and parents is needed so that students can continue memorization at home. Some of the parents

interviewed stated that they saw positive changes in their children after following the tahfiz method at school, but they also felt the need to guide their children more actively at home.

The lack of training for teachers in teaching tahfiz methods is also an obstacle that needs to be considered. Teachers have a major role in guiding students in memorizing the Qur'an, so they need to get adequate training in order to teach tahfiz more effectively. Therefore, schools can hold training or workshops to improve teachers' competence in applying the tahfiz method.

In addition, this study also found that the use of innovative learning media can increase the effectiveness of the tahfiz method. Students find it easier to memorize verses if they are taught with a certain rhythm or use visual techniques, such as memorization cards or digital applications. This shows that a creative and innovative approach is needed to improve the quality of tahfiz learning in elementary schools.

In terms of evaluation, the tahfiz method requires a continuous assessment system to ensure that students truly understand and memorize the verses taught. The evaluation conducted at SD Negeri 091671 Bandar Betsy is still limited to memorization tests, while a more comprehensive approach, such as strengthening the understanding of the meaning of the verses, can be applied so that students not only memorize orally, but also understand the messages contained in the verses.

The results of this study also support the theory that the tahfiz method has a long-term impact on students' love for the Qur'an. Some of the students interviewed stated that they began to have the habit of reading the Qur'an at home without coercion, which showed a positive change in behavior after participating in tahfiz learning at school.

School support in the form of adequate facilities is also an important factor in the success of the tahfiz method. Schools that provide special spaces for tahfiz or have additional programs, such as tahfiz competitions and tahfiz extracurricular activities, can increase students' interest in memorizing the Qur'an.

In terms of learning methods, this study shows that the tahfiz method can be combined with other techniques, such as game-based methods or technology-based approaches, to increase its effectiveness. The use of Qur'an memorization applications or interactive media can help students memorize more easily, especially for students who have a visual or auditory learning style.

Based on these results and discussions, it can be concluded that the tahfiz method has a significant impact in increasing students' love for the Qur'an. Although there are several obstacles, the benefits obtained from this method are much greater, so this method needs to continue to be developed and applied more widely in the learning of the Qur'an in elementary schools.

This study also provides several recommendations to increase the effectiveness of the tahfiz method. First, teachers need to get special training in teaching tahfiz in order to apply more varied techniques and in accordance with the characteristics of students. Second, the involvement of parents in guiding children's memorization at home needs to be further increased so that tahfiz learning does not only take place at school, but also becomes a habit in daily life. Third, schools can utilize more innovative technology and learning media to increase the effectiveness of the tahfiz method.

With this research, it is hoped that the tahfiz method can continue to be developed as one of the main strategies in Qur'an education in elementary schools. The findings of this study can also be the basis for other schools to implement the tahfiz method more effectively to increase students' love for the Qur'an.

## **CONCLUSION**

Based on the results of the research that has been conducted, it can be concluded that the

application of the tahfiz method in learning the Qur'an in the 2nd grade students of SD Negeri 091671 Bandar Betsy has a significant influence in increasing students' love for the Qur'an. The tahfiz method applied through the talaqqi, muraja'ah approach, and the use of rhythm in memorization has proven to be effective in helping students memorize the verses of the Qur'an more easily and enjoyably.

In addition to improving memorization, the tahfiz method also has a positive impact on students' learning motivation. Students who were previously less interested in learning the Qur'an began to show higher enthusiasm in memorizing and reading the Qur'an. They are also more disciplined in learning and have new habits, such as reading the Qur'an at home without coercion. This shows that the tahfiz method not only functions as a memorization technique, but also as a means to build Islamic character in students from an early age.

In the application of the tahfiz method, several factors were found that contributed to its success, including the involvement of teachers in guiding students, parental support in guiding children's memorization at home, and a conducive school environment. Teachers who actively provide guidance and motivation to students can increase students' enthusiasm in memorization. Meanwhile, parents who participate in the learning process at home also have an important role in ensuring the sustainability of students' memorization outside of school.

However, this study also identified several obstacles in the application of the tahfiz method, such as differences in students' ability to memorize, limited learning time at school, and lack of special training for teachers in teaching tahfiz. To overcome this obstacle, a more flexible approach is needed, such as providing additional time for students who are experiencing difficulties, involving parents in the memorization process at home, and improving teacher competence through training or workshops on the tahfiz method.

In addition, the use of technology in tahfiz learning can also be a solution to increase the effectiveness of this method. The use of Qur'an memorization applications or digital learning media can help students memorize in a more interactive and fun way. With technology, students can repeat their memorization anytime and anywhere, so the learning process is not limited to just school.

In terms of evaluation, the tahfiz method requires a more comprehensive assessment system to ensure that students are not only able to memorize the verses of the Qur'an, but also understand the meaning and message contained in them. Continuous evaluation through memorization tests, understanding the meaning of verses, and strengthening Islamic values in daily life can help improve the quality of tahfiz learning in elementary schools.

Overall, this study shows that the tahfiz method is an effective approach in increasing students' love for the Qur'an. Although there are some challenges in its implementation, the benefits obtained from this method are much greater. Therefore, the tahfiz method needs to continue to be developed and applied more widely in the learning of the Qur'an in elementary schools in order to create a generation that loves and practices the Qur'an more in daily life.

With this research, it is hoped that other schools can consider the application of the tahfiz method as part of the Qur'anic education curriculum. In addition, support from various parties, including teachers, parents, and schools, is urgently needed to ensure that the tahfiz method can be applied optimally and provide maximum results in increasing students' love for the Qur'an.

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